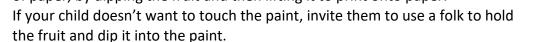


Learning Intention:	Activity Overview:
Communication and Language: Speaking To use different types of everyday words (nouns, verbs and adjectives, e.g. tiny, big, healthy, sleep, eat-ate, print, stamp, caterpillar, butterfly,	
Links to EYFS: Communication and Language: Speaking To use different types of everyday words (nouns, verbs and adjectives).	Hungry Caterpillar'.
<ul> <li>Forks</li> <li>Apron</li> <li>Different colour paints</li> <li>Paper (any colour)</li> <li>Trays, plates.</li> </ul>	Key vocabulary: tiny, big, fat, beautiful, healthy sleep, eat-ate, print, stamp squeeze, egg, caterpillar butterfly, cocoon, fork, food fruit, colour names.

- Read the story of 'The Very Hungry Caterpillar' to your child, or watch the video on the nursery portal.
- Talk about which fruit appears in the story: "Can you tell me the name of this fruit?"
- Ask your child to count the fruits and recall when the caterpillar ate them. "How many oranges can you see?", "Which day did the caterpillar eat an apple?"
- Talk about the life cycle of a butterfly using the story: 'Out of the egg came a tiny and very hungry caterpillar. He ate lots of food and it wasn't tiny anymore, it was a big fat caterpillar! So he made a house called cocoon and stayed there for more than two weeks. Then he nibbled a hole in the cocoon, pushed his way out and he turned into a beautiful butterfly!'

## Main Activity:

- Gather the resources you need for this activity (see equipment above)
- Squeeze the coloured paint into the trays/plates (ideally colours of the different fruits)
- Place the available fruit into the paint and let your child make marks on a piece of paper, by dipping the fruit and then lifting it to print onto paper.



## Activity review:

Ask your child what their favourite fruit or vegetable is. Discuss the fruit/vegetable and focus on colour, taste and smell.

Additional ways to support your child:	Extension:
Help your child to name the fruit that they are using	Find healthy/unhealthy food around your house and
to make marks, and support them to recognise the	challenge your child to sort them accordingly. For
colour. Then encourage your child to put two words	example, apple= healthy; 'bag of crisps = unhealthy.
together: "green pear".	Talk to your child about the importance of eating
	healthily and how we sometimes eat unhealthy food
	as a treat.

