

Date: Tuesday 31st March 2020

Activity Title: Rainbow Handprints

Learning Intention: To draw, colour, cut and stick to create a rainbow.

Links to EYFS:

- To recognise, describe and create patterns. (Maths)
- Shows a preference for a dominant hand. (Physical Development)
- To use one handed tools and equipment. (Physical Development)

Resources:

Colouring pencils, felt tips, or paint
Paper
Scissors
Glue

Activity Overview:

Use a selection of coloured pencils, felt tips or paint to create a rainbow by drawing, cutting and sticking.

Key vocabulary: colours, primary colours, secondary colours, colour mixing, hands, fingers, position, similarities, differences, describe pattern, repeat, copy, create, continue, left hand, right hand.

ACTIVITY IMPLEMENTATION (including key questions)

Introduction:

*Invite your child to gather a selection of colouring pencils/felt tips (if you have paints, you could also use them for this activity).

*Give him/her the opportunity to name the colours and compare them (darkest/ lightest/favourite).

Main Activity:

*Explain to your child that they are going to create a rainbow out of handprints.

*Show your child a picture of an example rainbow so that they have a clear understanding of what the end product will look like.

*Explain the steps s/he will need to take:

- 1) Draw around your hand
- 2) Colour the handprint
- 3) Cut out the handprint
- 4) Once all the handprints have been coloured and cut out, assemble them and stick them down to create a rainbow.

*If necessary model the process to your child and verbalise your thinking:

"I'm going to start by putting my hand on the paper, spreading my fingers apart and drawing over my hand and fingers using the colouring pencil/felt tip. Once I have done that, I will then cut out my handprints and stick them together."

*Challenge your child to then create his/her own rainbow.

-I wonder which colour you will use next.

-What colour comes after red, orange, yellow, green, blue?

Challenge:

Watch the video link and memorise the colours of the rainbow:

<https://www.youtube.com/watch?v=SLZcWGQQsmg>



Additional ways to support your child:

Support your child by correcting their pencil/scissor grip and modelling the correct way to hold/use equipment.

Extension:

If your child is using paints, challenge him/her to mix primary colours to create the secondary colours s/he require.