

# Individual Activity Lesson Plan

<b>Date:</b> Monday 30 <sup>th</sup> March 2020	
<b>Activity Title:</b> The Great Sock Match	
<b>Learning Intention:</b> To compare and sort a set of objects.	<b>Activity Overview:</b>  To match pairs of mixed up socks and then sort them according to different criteria.
<b>Links to EYFS:</b> <b>Maths: 40-60 Number</b> Begins to identify own mathematical problems based on own interests and fascinations. <b>Maths: ELG Shape</b> To compare quantities and objects and to solve problems.	
<b>Equipment</b> <ul style="list-style-type: none"> <li>• Pairs of socks (6-10)</li> <li>• String</li> <li>• Pegs</li> <li>• Sorting hoops (a piece of string/rope to divide a floor space into two sections)</li> </ul>	<b>Key vocabulary:</b>  socks, patterns, match, same, different, sort, why, explain, count, one more, one less, altogether.
<b>ACTIVITY IMPLEMENTATION (including key question)</b>	
<b>Introduction:</b> <ul style="list-style-type: none"> <li>• Take 6-10 pairs of socks out of your child's sock draw and muddle them up on the floor.</li> <li>• Call them to come and look and explain a pesky sock fairy must have flown through the window and muddled their socks up. (Accentuate your disbelief and do not give up your identify as the sock fairy).</li> </ul>	
<b>Main Activity:</b> <ul style="list-style-type: none"> <li>• Challenge your child to match the socks and put them back into pairs.</li> <li>• If possible, create a washing line (you can use a long piece of string tied between two chairs) and peg the socks on the line in pairs.</li> <li>• Count in 2's pointing to each pair of socks as you count. This will be a challenge, so we encourage you to repeat this several times using different funny voices (robot, squeaky, loud, whisper etc.).</li> <li>• Muddle the socks up once more. Invite your child to sort them according to two different criteria.. For example, thick socks and thin socks, trainer socks and long socks; stripy socks and non-stripy; spotty socks and non-spotty socks; white socks and coloured socks etc.</li> <li>• Invite your child to create their own criteria for sorting the socks into 2 different groups.</li> </ul>	
<b>Challenge:</b> How many socks 'long' are you? Work together with your child. One of you lies down on the floor, whilst the other lays a set of socks alongside them – count how many socks long they are. Swap over roles and then compare the two lengths. Who is longer? How many socks long is the tallest member of your family?	
<b>Additional ways to support your child:</b>  Rather than counting in 2's, count the socks 1 at a time.	<b>Extension:</b>  Watch the video and learn how to fold socks using the KonMarie method. <a href="https://www.youtube.com/watch?v=E1hj5o-v-al">https://www.youtube.com/watch?v=E1hj5o-v-al</a> As an act of kindness, use this method to tidy your whole family's sock drawers.

