

# Individual Activity Lesson Plan

**Date:** Wednesday 1<sup>st</sup> April 2020

**Activity Title:** Farm Animals and Where they Live

**Learning Intention:** Recognise and match farm animals to their homes.

**Activity Overview:** Use a computer program to recognise and match animals to their homes.

**Links to EYFS:** Understanding the World:

- \*Can talk about some of the things they have observed such as animals.
- \*Interacts with age appropriate computer software.

**Equipment:**

- \*Computer/laptop/tablet (any device which can be used to access an online computer program)

**Key vocabulary:** horse, stable, pig, sty, sheep, field, farmer, house, cow, cowshed, dog, kennel.

## ACTIVITY IMPLEMENTATION (including key questions)

**Introduction:**

(Please open with internet explorer)

- \*Encourage your child to think about a time they have visited a farm or recall stories set on farms.

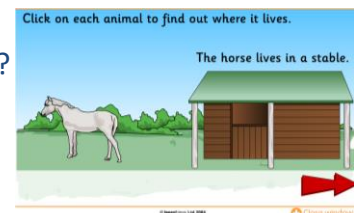
\*Where do the animals live?

- \*Follow the link to complete the online learning:

[http://resources.hwb.wales.gov.uk/VTC/animal\\_homes/eng/Introduction/mainsession1.htm](http://resources.hwb.wales.gov.uk/VTC/animal_homes/eng/Introduction/mainsession1.htm)

- \*Discuss the differences between the animals and where they live.

- \*How are the living arrangements adapted to suit each of the different animals?

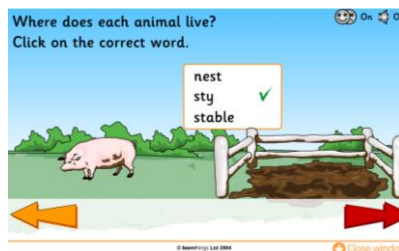


**Main Activity:**

(Please open with internet explorer)

- \*Follow the link below to allow your child to complete an age appropriate activity 'matching farm animals to their homes'.

[http://resources.hwb.wales.gov.uk/VTC/animal\\_homes/eng/Introduction/mainsession2.htm](http://resources.hwb.wales.gov.uk/VTC/animal_homes/eng/Introduction/mainsession2.htm)



- \*Support your child with using their phonetic knowledge to sound out letter sounds and blend them together to read the words. There are some tricky words within the activity, which will require adult support.

- \*Now, click the link below for your child to engage with an activity allowing them to create different farm animals by picking their body parts. After completing your creation check your answer and name your animal.



[http://resources.hwb.wales.gov.uk/VTC/animal\\_homes/eng/Introduction/mainsession3.htm](http://resources.hwb.wales.gov.uk/VTC/animal_homes/eng/Introduction/mainsession3.htm)

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## Additional ways to support your child:

Sing different farm themed songs.

Driving My Tractor –

[https://www.youtube.com/watch?v=Lj\\_odhwo81s](https://www.youtube.com/watch?v=Lj_odhwo81s)

Old MacDonald Had a Farm -

<https://www.youtube.com/watch?v=6HzoUcx3eo>

Five Little Ducks –

<https://www.youtube.com/watch?v=pZw9veQ76fo>

## Extension:

### **Farm animal sounds game – Guess which animal I am?**

Play a game with your child/family. Take turns to create different animal sounds (they don't have to be farm animals) and guess which animal they are impersonating.

\*Support your child with developing IT skills by modelling how to move and click the cursor. Be patient and remember this is a tricky skill to master.