

Individual Activity Lesson Plan

Date: Wednesday 1 st April 2020	
Activity Title: Making Aliens – Story: Aliens Love Underpants	
Learning Intention: To begin to hear initial letter sounds and join in with alliteration activities.	Activity Overview: make up nonsense alien names, using alliteration.
Links to EYFS: Literacy: Writing: To begin to hear initial letter sounds.	
Resources: - pen/pencil - paper -Lecky’s Friend Resource Sheet -Alliteration Video link: https://www.youtube.com/watch?v=y-koivS_ah0 -Alliteration Game link: http://www.crickweb.co.uk/Early-Years.html -	Key vocabulary: real words, alien words, alliteration, initial sounds, same, different, hear.
ACTIVITY IMPLEMENTATION (including key questions)	
Introduction: *Introduce your child to the term alliteration. Explain that today they will be learning about alliteration. <i>Alliteration is when words start with the same sound. For example if I say: ‘Big brown bear bought a book’, I’ve used alliteration, because most of the sounds in my sentence start with a ‘b’ sound. Repeat the sentence.</i> *Watch the video link above to learn more about alliteration.	
Main Activity: *Before you start the activity, think of some strange alien names (write them down as a reminder). The alien names must be strings of nonsense words starting with the same initial sound, for example: <p style="text-align: center;">Ping pan poo pop Mig mog mully mo, Fo fi fandle fee</p> *Look at the picture of the alien below. Invite your child to think of name for the alien. Encourage them to use alliteration. -Ask: * What’s the strangest name you can think of? * If you could change your name into an alien one, what would your alien name be? *Follow the link above to access an Alliteration Game – Lecky’s Friends. (Use the resource sheet for inspiration) *Follow the instructions to make an alien. Give each alien you create a name using alliteration. *If you have a printer available, print out the aliens you have created and make a home gallery! Display all of your wonderful aliens and their strange names!	
Challenge: *Provide creative materials for your child to create on the aliens they have designed on the computer in real life (use junk/recycled materials and any art resources you have available).	
Additional ways to support your child: -This is a challenging concept. If your child is finding it tricky, support them by emphasising the initial sound of an alien’s name and repeating lots of examples aloud.	Extension: -Read and learn the poem below. Can you hear which words start with the same sounds?

Phase 1: Making aliens

To accompany the 'Making aliens' activity as specified on page 21 of the CFEU 'Letters and Sounds' publication.

What would you call this alien?



My name is



An Annoyed Astronaut

An annoyed astronaut wanted to go to space.
He saw, sparkling stars shining in the sky.
There is a gleaming glow coming from the moon.
He asked himself,
Do angry aliens really exist?
Do they live on marvellous Mars?
I don't believe so.

