

Individual Activity Lesson Plan

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| Date: 30 th March 2020 | |
| Activity Title: Animal Patterns | |
| Learning Intention: To copy and create simple shapes and patterns. | Activity Overview: Showing some control, the children will copy and create repeating patterns with different colours. |
| Links to EYFS: <u>Maths</u> Notices simple shapes and patterns. | |
| Equipment: <ul style="list-style-type: none"> • Crayon • Paintbrushes • Felt tips • Paper • Paints | Key vocabulary: zebra, cheetah, stripes, spots, sequence |
| ACTIVITY IMPLEMENTATION (including key question) | |
| <p>Introduction:</p> <ul style="list-style-type: none"> • Talk with your child about their favourite animal, how it looks, what colour it is, what sound does it make? • What is your favourite animal? What colour is it? Does it have any stripes/spots...? • Why do you like this animal? • What does it eat? • Where does it live? <p>Main Activity:</p> <ul style="list-style-type: none"> • Show the provided pictures of the cheetah and zebra to your child; talk about their colours and patterns. • Encourage your child to use correct colours using felt tips/paintbrushes/crayons. Support your child with sequencing their marks to create lines for the zebra and spots for the cheetah. • What colour is the zebra/cheetah? • What pattern can you see? Can you copy the pattern? <p>Challenge:</p> <ul style="list-style-type: none"> • Challenge your child to draw an animal of their choice. • Can you find two facts about the animal you have chosen? | |
| Additional ways to support your child: Support your child by encouraging them to consider the colour they are choosing carefully. Model and reposition pens/pencils to support your child with using a tripod grip. | Extension: Encourage your child to create their own repeating patterns using stripes or dots (e.g. orange – black – orange – black...) |