

Individual Activity Lesson Plan

Date: Tuesday 31 st March 2020	
Activity Title: Help Handa Count and Match Her Fruit	
Learning Intention: to match numerals to quantities (using real fruits).	Activity Overview: Use real fruits to match different numerals to amounts.
Links to EYFS: Maths: Number: Sometimes matches numerals to quantities.	
Resources: <ul style="list-style-type: none"> • A bowl/fruit basket • A variety of fruits from the Handa's Surprise story. (or any fruits you have available) Use fruits which you have multiple amounts of e.g. 6 apples, 10 grapes, 5 oranges, 7 bananas etc. • Number cards 1-5 /6-10 (see template attached and cut out numbers to create a set of number cards prior to carrying out the activity.) 	Key vocabulary: How many?, count, more, add, number, fruits, pineapples, tangerines, oranges , plums, passion fruits, mangos, bananas, guavas, avocados, look, see.
ACTIVITY IMPLEMENTATION (including key questions)	
<p>Introduction:</p> <ul style="list-style-type: none"> • Lay out a selection of fruits. • Use this opportunity to encourage your child to explore and observe what they can see. • <i>How many tangerines do you think Akeyo wants?</i> • <i>Is this fruit bigger/smaller than this one?</i> • <i>Do you have a favourite fruit? Can you describe it?</i> <p>Main Activity:</p> <ul style="list-style-type: none"> • Lay number cards 1-5 face down. • Invite your child to turn over one number card at a time. • Do recognise the numeral on the card? • Then give you child an instruction linked to the number card e.g. if they turned over number 4 ask – can you place 4 apples underneath the number 4 card. Repeat, until you have turned over all 5 cards. • Support your child by encouraging them to lay the fruit in a line and use their finger to point to each fruit as they say the number aloud. • <i>What number is this?</i> • <i>How many more fruits do I need?</i> • <i>Can you help me to count them?</i> • <i>How many do we have altogether?</i> • <i>Does the amount match the number on the card?</i> <p>Challenge! If your child is able to count out amounts up to 5 confidently, move to using the 5-10 number cards. If numbers 1-5 was challenging enough, stick with these cards and repeat the activity with different fruit e.g. this time can you count out 4 tangerines?</p>	
Additional ways to support your child: Take your time to repeat numbers and focus on numerals 1-3 if your child doesn't recognise them. Role model counting and encourage and your child to point to each object with their finger.	Extension: Give your child simple practical addition questions e.g. Here is one banana and here are two more. How many bananas are there altogether? Let's count them. Can you find the matching number card?