

# Individual Activity Lesson Plan – Alines love underpants

<p><b>Date:</b> Wednesday 1<sup>st</sup> April 2020</p>	
<p><b>Activity Title:</b> Playdough Aliens</p>	
<p><b>Learning Intention:</b> to show control when using a range of materials to create an effect.</p>	<p><b>Activity Overview:</b> Use a selection of construction and malleable materials to create an alien.</p>
<p><b>Links to EYFS:</b> Physical Development: Moving and handling: Handles tools, objects, constructions and malleable materials safely with increasing control.</p>	
<p><b>Resources:</b> -Brightly coloured playdough (or watch and follow the video link to make your own playdough: <a href="https://youtu.be/oAIAm6BF0fs">https://youtu.be/oAIAm6BF0fs</a>)  -Googly eyes/buttons/sequins -Pipe cleaners/straws -Pasta (and any other resources you have available)</p>	<p><b>Key vocabulary:</b> Mould, create, make, squeeze, pinch, aliens, pipe cleaners, describe, hold, playdough, copy, try, same different.</p>
<p><b>ACTIVITY IMPLEMENTATION (including key questions)</b></p>	
<p><b>Introduction:</b> *Remind your child of today’s focus story or reread the story: Aliens Love Underpants by Claire Freedman. *Look at the pictures of the aliens in the story and encourage your child to describe their features.</p>	
<p><b>Main Activity:</b> *Explain that you are going to create an alien from the focus story. *Model making the alien, whilst verbalising your thinking. <i>‘I’m going to start by making it’s body, then adding 3 legs, 4 googly etc...’</i> *Can you describe the alien I’ve made? Is this alien the same as the one in the story? *How is it the same/different? *Challenge your child to mould, create and describe their own alien.</p>	
<p>*I wonder which alien you will make? *Will it have 3 eyes and 4 legs? *Can you describe what you’ve made?</p>	
<p><b>Challenge:</b> Give your child specific instructions to make a given alien e.g. ‘I’d like you to make an alien with 3 legs, 1 arm and 4 eyes.’ Swap over roles and invite them to give you instructions. Allow them to check the alien you have made and give feedback, as though they are the teacher.</p>	
<p><b>Additional ways to support your child:</b> Create an alien and then invite your child to copy it. Verbalise your thinking and encourage your child to do so too.</p>	<p><b>Extension:</b> Challenge your child to use the resources you have available to create a pair of underpants for one of the aliens.</p>

