

Rosewood Class Activity Ideas

Week commencing 23rd March 2020

The topic for this week is 'Life on the Farm' and our focus story is 'The Little Red Hen'. Please find home-school learning activities for the week below.

There are some great online resources that we use to enhance what we are learning. We access these resources via the platform Safeshare.tv. This platform has a content filter for under 5s. Although safeshare.tv uses YouTube and Vimeo as sources for short videos and clips, it cleans up the videos, removes all adverts and unnecessary content and allows us to edit the videos so we are only show the children the required content, in order to enhance our topic.

The Little Red Hen

- Watch and learn the story of The Little Red Hen, told by Pie Corbett.
<https://www.youtube.com/watch?v=JdvJZD-cplg>

Please be strongly advised that this is a direct YouTube link and you are responsible for any subsequent content that may appear around the video. A full screen view often minimises peripheral content, but adverts may still pop up along the bottom of the screen.

We would like you to read the story and discuss the main characters, setting and events. Ask your child open-ended questions such as "Which ingredients did The Little Red Hen gather? Who did she ask for help?" and let your child retell the story in their own words using the pictures as a prompt.

Literacy Activity Ideas based on our Focus story:

1. The Little Red Hen story map:



- Draw a story map to retell the story of The Little Red Hen.
- Add keywords to your story map.
- Colour in the pictures you have drawn. Don't forget to think about the colours you are using.

2. Alternative Story Ending:

- Consider and draw a picture of how the story could have ended.

3. Farm themed writing:

- Recall a visit to the farm or otherwise talk about the different animals that live on a farm.
- If possible complete the farm animal labelling worksheet attached. Alternatively, make a list of as many farm animals as you can recall. Encourage the children to use their phonic knowledge to write the words as independently as possible.



Other books you can read are 'Dora's Chicks' by Julie Sykes, 'Rosie's Walk' by Pat Hutchins, 'Farmer Duck' by Martin Waddell, 'A Squash and a Squeeze' by Julia Donaldson and 'What the Ladybird Heard' by Julia Donaldson.

Maths Activities:

1. Seed patterns:

- Create a repeating pattern using a selection of two, three, or four different types of seeds or pulses. You can gradually make the patterns more complex to encourage higher-level thinking skills
- Challenge your child to create a repeating pattern that you can complete.

2. Weight a minute!

- Find five kitchen items in your house and weigh them.
- Encourage your child to predict which one will be heaviest and lightest.
- You can also weigh them comparatively against each other.
- **Challenge:** Look around your house, can you find an item whose weight is the same (equal to) the heaviest and the lightest.

3. "Fewer" and "More"

- Print the number cards (0-10) and then place them face down.
- Take it in turns to turn over a card, and place corresponding objects on a plastic plate.
- Compare the two amounts and discuss which one has "fewer" or "more".
- Record your results.

Understanding of the World Activities:

1. Life Cycle of a Hen:

- Watch the video of The Life Cycle of a Hen and discuss what you have watched.
https://www.youtube.com/watch?v=FI_6ybYQIDs

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- Cut out and sequence pictures relating to the life cycle of a hen. Can you write labels for the pictures?
- Please use the Read, Write, Inc, letter formation.

2. Let's Talk Breakfast:

- Discuss different breads that you have tried, your favourite type of bread, a bread you would like to try.

Expressive Art and Design Activities:

1. The Great Bread Roll Bake:

- Follow the instruction sheet or use the link below to bake your own bread roll, just like The Little Red Hen.

Physical Development Activities

• Farmyard Collage:

- Use all available materials (e.g. paint, cardboard, material, glitter etc.) to create a collage of a farmyard.
- P.E challenge of the week – How many times can you throw and catch a ball with a partner?

Personal, Social and Emotional Development Activities

1. The power of 'yet' - Two stars and a wish.

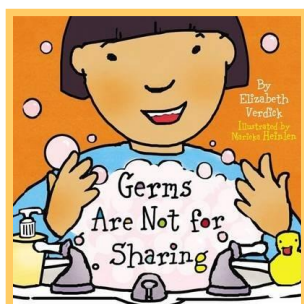
- The children will talk about and celebrate two things they have enjoyed doing this term – these are the stars.
- They will then talk about one thing they would like to learn during this home learning period – this is the wish.
- Write or draw a picture of the wish and put it somewhere visible. Work towards this individual goal with your child over the next couple of weeks.

2. Online Songs

You are able to learn these songs with your child by following the YouTube links below:

- **Driving My Tractor** - https://www.youtube.com/watch?v=Lj_odhwo81s
- **Old MacDonald Had a Farm** <https://www.youtube.com/watch?v=6HzoUcx3eo>
- **Five Little Ducks** <https://www.youtube.com/watch?v=pZw9veQ76fo>

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3. Germs Are Not For Sharing

This is a fantastic story for teaching children about germs. We would encourage you to purchase a copy of the book and read it with your child, making the story your own.

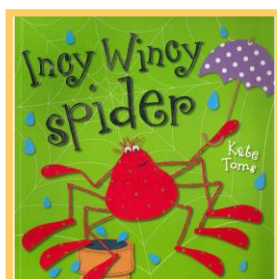
As with most stories these days, it can also be found on YouTube:

https://www.youtube.com/watch?v=YCq3Ft_s-5s&list=TLPQMTcwMzlwMjCl9Sc7scnsUQ&index=1

To bring the story to life and to illustrate the importance of washing hands (for getting rid of germs) you can do a science experiment with water, black pepper and soap to show your child how to wash germs off. We recommend pretending that the black pepper is the 'germs'.

- <https://www.youtube.com/watch?v=ho0o7H6dXSU>

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Incy Wincy Spider

This story has become integral in our teaching the children about a Growth Mindset. We read this story and talk to the children about perseverance and having a real 'can do' attitude. We talk about the importance of trying again and again when working towards or trying to do something.

We read this story to the children to talk about persistence, achievement, and having a can do attitude.

Home Learning Journal

We hope that you have had fun engaging with the learning opportunities above. Please can you also make a small scrapbook collating all evidence of learning, i.e. worksheets, photographs, artwork and quotes or comments your child makes whilst taking part in the activities.

Happy Learning!