

Individual Activity Lesson Plan

Date: Wednesday 1st April 2020

Activity Title: Farm Animal Patterns

Learning Intention:

To create patterns consisting of two or more farm animals.

Links to EYFS:

Uses familiar objects to create and recreate patterns. (Maths)

Uses one - handed tools and equipment, e.g. makes snips in paper with child scissors. (Physical Development)

Activity Overview:

Use characters from “A squash and a squeeze” to create animal patterns.

Equipment:

-Scissors (to be supervised by an adult at all times)

-Animal pictures (see resource template and if you are unable to print the pictures, create the cards yourself by drawing a set of animals and cutting them out)

-Card/paper

-Glue

Key vocabulary:

Pattern, first, second, third, fourth, next, previous, after, before, names of the animals, same, different, repeat, sequence, describe, explain.

ACTIVITY IMPLEMENTATION (including key questions)

Introduction:

- After listening to today’s story “A Squash and a Squeeze” ask your child if they can name any/all of the animals the lady brought into her house.
(hen, goat, cow, pig)

Main Activity:

- First, to strengthen your child’s fine motor skills we would like your child to cut out the animal pictures provided.
- Explain to your child that they are going to be creating sequence patterns using the farm animals they saw in the story.
- Next, model the activity for them, placing a sequenced pattern of animals down on a piece of card/paper.
- Start with a 2-part sequence – (e.g. pig, cow, pig, cow) and ask your child to continue this sequence – this will build your child’s confidence.



- Now, set a 3-part sequence (e.g. cow, hen, goat, cow, hen, goat) and ask/encourage your child to continue the sequence.



- Continue to create different sequence patterns together e.g. cow, hen, hen, cow.

Individual Activity Lesson Plan

Key questions:

- Which animal are you going to choose next?
- Can you tell me the name of the previous animal?
- Can you tell me which animal is going to be second, third, fourth?
- Can you describe your pattern to me?
- Can you create a pattern for me to copy?

Additional ways to support your child:

- Create a repeating pattern using only two animals.
- Invite your child to copy the pattern underneath.
- Encourage them to then point and say the repeating pattern aloud e.g. hen, cow, hen, cow.

Extension:

- Create a more complex repeating pattern using the animal cards. Start by taking one animal card out of the sequence. Can your child choose the correct animal card to fill in the missing gap? Extend by taking multiple animal cards away.