

Date: Monday 30 March 2020	
Activity Title: Decorating Plant Pots (Part 1)	
Learning Intention: To use fine motor skills and a range of media to decorate a plant pot.	Activity Overview: To show control and use a range of art materials to decorate a plant pot.
Links to EYFS: <i>Physical Development 40-60 months)</i> Handles tools, objects, construction and malleable materials safely and with increasing control .	
Equipment: <ul style="list-style-type: none"> • Plant pot (or plastic cup, recycled jar, old pencil pot, zip lock bag) • PVA glue • Art resources (e.g. stickers, tissue paper, pipe-cleaners, cut out paper shapes, paint, felt tips) 	Key vocabulary: pot, jar, plastic, stick, tools, firm grip, grow.
ACTIVITY IMPLEMENTATION (including key questions)	
<p>Introduction:</p> <ul style="list-style-type: none"> • Explain to your child that s/he will be using a range of materials (whatever you have available) to decorate a plant pot (plastic cup/recycled jar). • Give your child the opportunity to choose his/her own art resources and encourage your child to use his/her imagination. • As your child gathers their materials, ask open ended questions to support his/her thinking. For example: <i>What colours will you use for the pot and why?</i> <i>What kind of pot would they prefer: a cup, a mug, or a zip lock bag?</i> <i>Will you create any patterns?</i> 	
<p>Main Activity:</p> <p>Once your child has gathered the materials s/he would like to use, encourage your child to use his/her fine motor skills to pick up the decorative objects and stick them onto the pot.</p> <p>Ask you r child more questions to encourage them to use language to explain their thoughts and ideas.</p> <ul style="list-style-type: none"> • <i>Can you describe the patterns you have made?</i> • <i>Can you describe the texture of the art resources? Are they soft, smooth, bumpy or hard?</i> <p>(See after part 2: How to Grow a Bean)</p>	
<p>Additional ways to support your child:</p> <p>Encourage your child to consider creating a pattern on their pot with repeating spots, stripes, shapes etc.</p>	<p>Extension:</p> <p>If you have paints available, encourage your child to mix primary colours together in order to create secondary colours they may like to decorate the pot/jar with?</p>

