

Individual Activity Lesson Plan

Date: Monday 30 th March 2020	
Activity Title: The Great Sock Match	
Learning Intention: To compare and sort a set of objects.	Activity Overview: To match pairs of mixed up socks and then sort them according to different criteria.
Links to EYFS: Maths: 40-60 Number Begins to identify own mathematical problems based on own interests and fascinations. Maths: ELG Shape To compare quantities and objects and to solve problems.	
Equipment <ul style="list-style-type: none"> • Pairs of socks (6-10) • String • Pegs • Sorting hoops (a piece of string/rope to divide a floor space into two sections) 	Key vocabulary: socks, patterns, match, same, different, sort, why, explain, count, one more, one less, altogether.
ACTIVITY IMPLEMENTATION (including key question)	
Introduction: <ul style="list-style-type: none"> • Take 6-10 pairs of socks out of your child's sock draw and muddle them up on the floor. • Call them to come and look and explain a pesky sock fairy must have flown through the window and muddled their socks up. (Accentuate your disbelief and do not give up your identify as the sock fairy). 	
Main Activity: <ul style="list-style-type: none"> • Challenge your child to match the socks and put them back into pairs. • If possible, create a washing line (you can use a long piece of string tied between two chairs) and peg the socks on the line in pairs. • Count in 2's pointing to each pair of socks as you count. This will be a challenge, so we encourage you to repeat this several times using different funny voices (robot, squeaky, loud, whisper etc.). • Muddle the socks up once more. Invite your child to sort them according to two different criteria.. For example, thick socks and thin socks, trainer socks and long socks; stripy socks and non-stripy; spotty socks and non-spotty socks; white socks and coloured socks etc. • Invite your child to create their own criteria for sorting the socks into 2 different groups. 	
Challenge: How many socks 'long' are you? Work together with your child. One of you lies down on the floor, whilst the other lays a set of socks alongside them – count how many socks long they are. Swap over roles and then compare the two lengths. Who is longer? How many socks long is the tallest member of your family?	
Additional ways to support your child: Rather than counting in 2's, count the socks 1 at a time.	Extension: Watch the video and learn how to fold socks using the KonMarie method. https://www.youtube.com/watch?v=E1hj5o-v-al As an act of kindness, use this method to tidy your whole family's sock drawers.

