

# Individual Activity Lesson Plan

<b>Date:</b> Tuesday 31 <sup>st</sup> March 2020	
<b>Activity Title:</b> Vegetable Fruit Faces	
<b>Learning Intention:</b> To combine different media to create an effect.	<b>Activity Overview:</b> Make faces out of fruits and vegetables.
<b>Links to EYFS:</b> Understands that different media can be combined to create new effects. (Expressive Arts and Design).	
<b>Resources:</b> -Tray/plate -Vegetables -Fruits -Video link: "Grow, little seed grow." ( <a href="https://www.youtube.com/watch?v=GTQuEZnp5Ds">https://www.youtube.com/watch?v=GTQuEZnp5Ds</a> ).	<b>Key vocabulary:</b> Vegetables, Fruits, strawberries, oranges, lettuce, blueberries, broccoli, cucumbers, asparagus, leeks, onions, baby potatoes, Irish potatoes, similarities, differences, compare, texture, rough, smooth, spikey, etc.
<b>ACTIVITY IMPLEMENTATION (including key questions)</b>	
<p><b><u>Introduction:</u></b></p> <ul style="list-style-type: none"> <li>*Ask: <i>What do seeds need to help them grow into plants?</i></li> <li>*If possible, play the video entitled "Grow, little seed grow."</li> <li>*Remind your child that the fruits and vegetables you are about to use were once seeds.</li> <li>*Invite your child to compare the fruits and vegetables, noting similarities and differences.</li> <li>*<i>Why do seeds need water/soil/sunlight to grow?</i></li> <li>*<i>I wonder what would happen if there was no sunlight but only water and soil, would the seed still grow?</i></li> <li>*<i>Which vegetables are similar? How are they similar?</i></li> </ul> <p><b><u>Main Activity:</u></b></p> <ul style="list-style-type: none"> <li>*Inform your child that they are going to make a face using vegetables and fruits.</li> <li>*Encourage your child to look in the mirror and observe their facial features.</li> <li>*Model your observations of your features: <i>"I have two brown eyes and two dark eyebrows. I have one mouth but two lips. What else is on my face? I have one beauty spot on the right side of my face. What else can I see? My nose, of course. I have one nose, but two nostrils for breathing. I have curly hair, like spaghetti."</i></li> <li>*<i>I wonder which vegetables or fruits you will use for your eyes?</i></li> <li>*<i>Where can we put this vegetable or fruit on your face?</i></li> <li>*Encourage your child to be as independent as possible, when carrying out the activity.</li> </ul> <p><b><u>Challenge:</u></b></p> <ul style="list-style-type: none"> <li>*Encourage your child to explain their reasoning and share why they have used certain fruits or vegetables for different features.</li> </ul>	
<b>Additional ways to support your child:</b> -Have a mirror close by, or a device which has access to the camera feature so that your child can refer to their facial features.	<b>Extension:</b> -Invite your child to choose a fruit or vegetable of their choice. Once chosen, discuss the lifecycle of the fruit or vegetable.