

# Individual Activity Lesson Plan

<b>Date:</b> Tuesday 31st March 2020	
<b>Activity Title:</b> We're Going on a Vegetable Hunt	
<b>Learning Intention:</b> To find and label a selection of vegetables.	<b>Activity Overview:</b> Find a selection of vegetables and label them.
<b>Links to EYFS:</b> Writes own name and other things such as labels, captions. (Literacy - Writing)	
<b>Resources:</b> Large tuff tray, plant pot, or deep baking tray Soil (if this is not available you could use sand or ripped up strips of paper) Spade Paper Pens	<b>Key vocabulary:</b> Soil, tray, names of vegetables, dig, spade, gardening tools, write, sound, think, etc.
<b>ACTIVITY IMPLEMENTATION (including key question)</b>	
<p>Before the activity begins, prepare a tray filled with soil. Hide a selection of vegetables in the soil.</p> <p><b>Introduction:</b></p> <ul style="list-style-type: none"> <li>*Show your child a large plant pot or tuff tray.</li> <li>*Explain to him/her that inside you have hidden a variety of vegetables.</li> <li>*Encourage your child to use their thinking skills.</li> <li>*Ask him/her to guess what vegetables you have hidden.</li> <li>*Give your child clues such as:  <i>"This vegetable is orange and could be used as a snowman's nose."</i> <ul style="list-style-type: none"> <li>* What do you notice?</li> <li>* I wonder what you will find.</li> </ul> </li> </ul> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>*Explain to your child that s/he will be digging for vegetables, naming them and then writing labels for them.</li> <li>*You can model the activity beforehand to ensure that your child has a clear understanding of what is expected.  <i>"I can see something orange and long, with what looks like a little green tuft of hair on top. It is a carrot! Now I am going to write this word down. What does carrot start with? C-c-carrot. Ah! It starts with curly c. Curl around the caterpillar. What sound comes next. C-a-a-arrot. The next sound is a. Around the apple, down the leaf."</i> </li> <li>*Encourage your child to apply his/her phonetic knowledge to independently write the names of the vegetables, using the letter formation rhyme attached as a guide. <ul style="list-style-type: none"> <li>* What is the first sound you hear?</li> <li>* What is the next sound you hear?</li> </ul> </li> </ul> <p><b>Challenge:</b> Take turns to see how many vegetables you can name in 1 minute.</p>	
<p><b>Additional ways to support your child:</b></p> <ul style="list-style-type: none"> <li>*Once your child has named each vegetable, write the name in yellow or a light-coloured pen for him/her to write on top.</li> <li>*Alternatively, you can write the names on to a whiteboard or piece of paper for them to copy.</li> </ul>	<p><b>Extension:</b> Next time you need to go to the shops, invite your child to write a shopping list.</p>