

Individual Activity Lesson Plan

Spring/Growing

Date: Wednesday 1st April 2020

Activity Title: Bowling with Plastic Bottles

Learning Intention:

Mathematics: Number

To recognise numerals written on plastic bottles and recite numbers from 1 to 3.

Activity Overview:

Play a bowling game, using a ball and numbered plastic bottles (1-3).

Links to EYFS:

Mathematics: Numbers

To be able to recite some number names in sequence.

Challenge: To be able to recognise numerals 1-3.

Resources:

- Big or small ball.
- Plastic bottles- if it is not possible you can use plastic/paper cups, yogurt containers, milk bottles, etc.
- Marker (if you do not have a marker, stick masking tape onto the bottle and write the number using any pen onto the masking tape, or write the number on paper and stick the paper onto the bottle)

Key vocabulary:

Number names (1-3), count, bowling, ball, roll, arm, hand, move, 'How many?', plastic, bottle, altogether.

ACTIVITY IMPLEMENTATION (including key questions)

Introduction:

- Ask your child to go on a number hunt around the house (focus on finding numerals 1-3). E.g. On the washing machine, on a clock, watch, mobile phone, computer, remote control, etc. Ask them: "Which number can you see?"

- Once your child has been familiarised with numbers 1-3, tell them they are going to play a fun bowling game.

Main Activity:

- Gather bottles (or alternatives), as many as you can, and mark them with numerals (only using numerals 1-3). E.g. Two bottles with number 1, two bottles with number 2, two bottles with number 3.
- Put the bottles on the floor and arrange them into a triangular shape.
- Give your child a ball and get ready to play!
- Take turns to roll the ball at the bottles.
- When your child knocks a bottle down, ask them to identify the numeral written on the bottle. "Which number can you see?"

Activity review:

Challenge your child by asking them questions such as: "How many bottles have you knocked down altogether?", "Can you count the bottles?"

Additional ways to support your child:

Model saying number names and repeat them as often as possible.



Extension:

Use numerals 1-5 and then 5-10, if your child is able to recognise them.

