

Individual Activity Lesson Plan

Spring/Growing

Date: Wednesday 1 st April 2020	
Activity Title: Painting with Teabags	
Learning Intention: Communication and Language: Understanding: To show a good understanding of simple questions, when exploring with natural resources.	Activity Overview: Explore how to paint with tea bags and water. Use different flavoured tea bags to compare various colours.
Links to EYFS: Communication and Language: Understanding To be able to understand 'what', 'where' in simple questions e.g. "What's that?", "Where is X?".	
Resources: <ul style="list-style-type: none"> - Paper - Tea bags (If possible, use a range of tea bags e.g. herbal teas, so your child can 'compare' and notice differences) - Water and containers. - Video link 	Key vocabulary: Trails, wet, tea, colour names, aroma, smell, pull, splat, swing, water, paint, paper, tea bag.
ACTIVITY IMPLEMENTATION (including key question)	
<p>Introduction:</p> <ul style="list-style-type: none"> - Show your child the resources they will be using. - Ask them questions: "Do you know what these are?", "What are these used for?" - Let them explore the tea bags, feel the textures and smell the different aromas. "What does that feel like?", "What does it smell like?" <p>Main Activity:</p> <ul style="list-style-type: none"> - Explain that you will be using tea bags and water to make marks on paper. - Show them the picture attached as an example of what it might look like. - Fill a shallow container with water and set a tea bag in it to absorb the water. If possible, use several containers with different types of tea bag in each. - Place white sheets of paper on the table with the containers and tea bags within reach. - At this stage, some children might already be enthusiastic and aware of what to do. For those who are waiting, please model what to do. Pick the tea bags up by the strings (if they have them), squeeze excess water out and plop them onto the paper. Comment on the marks you have made "Wow! I have made a trail of brown. You can pull the tea bag along the paper. Can you smell that?" <ul style="list-style-type: none"> ➤ Watch the video link to see a demonstration. <p>Activity review:</p> <ul style="list-style-type: none"> - "What colours can you see?" - "Do you remember what this is called?" (point to teabags) <p>Discuss the marks they have made – "What have you created?", "what does it look like?" "Are these colours the same or different?"</p>	
<p>Additional ways to support your child:</p> <p>If your child doesn't want to touch the tea bag, either give the option of wearing protective gloves or pushing the teabag around the paper with a spoon.</p>	<p>Extension:</p> <p>Invite your child to explore the sensory activity independently. Can your child name colours they can see? Encourage your child to make different marks. Can they make dots or stripes?</p>

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