

Individual Activity Lesson Plan

Spring/Growing

Date: Tuesday 31st March 2020

Activity Title: Making a Rain Stick

Learning Intention:

Expressive Art and Design: Exploring and using Media and Materials

To create environmental sounds by shaking a rain stick.

Activity Overview:

Use a variety of resources to make a rain stick.

Links to EYFS:

Expressive Art and Design: Exploring and using Media and Materials

To create sounds by banging, shaking, or tapping.

To show an interest in the way musical instruments sound.

Resources:

- Kitchen roll
- Aluminium foil/Tin foil
- Rice, pasta, lentils or seeds
- Tape or elastic bands
- Paint, glitter, sequins, pencils, felt tips

Key vocabulary:

Foil, shiny, kitchen roll, lentils, rice, seeds, stick, sellotape, cut, elastic band, shaking, banging, tapping, noise, loud, quiet, rain, decorate, glue, colour.

ACTIVITY IMPLEMENTATION (including key questions)

Introduction:

*Show your child the picture of a rain stick and then click on the link below to listen to the sound it makes.

<https://www.youtube.com/watch?v=-pRH2QvOkd4>

*What can you hear?

*What does it sound like?



Main Activity:

- Gather all of the resources you need for this activity (see above).
- Start with the kitchen roll or a cardboard tube.
- Cover one end of the cardboard tube with tin foil and put an elastic band around the end.
- Fill the cardboard tube with rice, pasta, lentils or seeds and then close the other end with another piece of tin foil. Secure it with an elastic band.
- Decorate the outside of the cardboard tube (using paint, glitter, sequins, pencils, felt tip pens, etc.)
- Slowly turn your rain stick upside down and listen to the sound of rain.

Activity review:

Talk to your child about the different sounds weather can make, such as thunder, wind or a storm. Can you use your voice or actions to recreate the sounds?

Additional ways to support your child:

Verbalise your actions to support your child with language development. E.g. 'Now we're pouring the lentils into the tube. Pour, pour, pour'.

Extension:

Encourage your child to describe how you both are making the rain stick by using simple sentences or two/three words together: "I put the rice inside"/ "I paint", etc.