Individual Activity Lesson Plan Spring/Growing



Date: Tuesday 31st March 2020	
Activity Title: Spring Pond (water play)	
Learning Intention:	Activity Overview:
Physical Development: Moving and Handling	Practise hand eye-
To show control in holding and using cups, spoons	and jugs to pour. coordination by playing in a spring pond, using different
Links to EYFS:	sized bottles, spoons, cups
Physical Development: Moving and Handling	and jugs.
To show control in holding and using cups, spoons	and jugs to pour.
Resources:	Key vocabulary:
 Water Tray/Bathtub 	Pour, scoop, stir, smell, full,
 Different sized of cups, empty bottles, spoo 	
✤ Natural leaves	season, lemon, orange,
Slices of orange, lemon and cucumber	cucumber, petals, flower,
✤ Water	leaves.
Food colouring (optional)	
 Scent (optional) 	
 Water apron (if available) 	
✤ Towel	
ACTIVITY IMPLEMENTATION (including key questions)	
 Which season are we in now? Talk about signs of spring (this is a great discussion to have outside/on a walk). Click on the link below to listen to the song "Spring is Here": https://www.youtube.com/watch?v=DobrRgD5aOU Main Activity: Gather the resources you need for this activity (listed above) Fill the water tray up with warm water. Add the different sized bottles, cups and jugs to the water tray. Add the lemons, oranges and petals. 	
 Invite your child to engage in sensory/exploratory play with the resources. Challenge: Ask your child questions such as: Can you pour fast/slow? Can you show me how to pour water from the bottle into the cup? Can you find a small/big cup/jug/spoon? What do the lemons and oranges smell like? 	
Additional ways to support your child:	Extension:
	Give your child a small jug with water and let
to pour without spilling water.	them pour their own water at meal times.