

# Individual Activity Lesson Plan

## Spring/Growing

**Date:** Wednesday 1<sup>st</sup> April 2020

**Activity Title:** Music and Movement - Spring Songs

**Learning Intention:**

To begin to listen, dance and sing along to familiar songs.

**Links to EYFS:**

Expressive Art and Design: Exploring and Using media and Materials

- To begin to move to music, listen to or join in rhymes or songs.
- To be able to join in singing favourite songs, show an interest in the way musical instruments sounds.
- To be able to sing a few familiar songs

**Activity Overview:**

Listen to and join in with songs. Dance to familiar beats and use musical instruments and puppets throughout.

**Resources:**

- Computer/Tablet/Phone (any device which the video links can be played on)
- Puppets and musical instruments, if you have them. You could also improvise by making musical instruments e.g. rice in a bottle as a shaker, or a wooden spoon on a metal pan.
- Singing voice 😊

**Key vocabulary:**

Spring, grow, ducks, sheep, songs, sing, shake, bang, rattle, tap, blow, loud, quiet, number names (1-5).

### ACTIVITY IMPLEMENTATION (including key questions)

**Introduction:**

- Start this activity by explaining you are going to have a mini party, by singing songs and playing musical instruments together.
- Ask: “Which songs would you like to sing?”, “What is your favourite song?” - Songs which they may like are: ‘The Wheels on the Bus’ and ‘Car, Car, Truck Jeep’. They enjoy singing these songs frequently at nursery and know most of the words!

**Main Activity:**

We have attached some YouTube links of familiar songs, which we often sing in Strawberry.

These are:

- **Spring is here:** <https://www.youtube.com/watch?v=DobrRgD5aOU>
- **Little Green Frog:** <https://www.youtube.com/watch?v=XyD0L HTz3I>
- **Five Little Ducks:** <https://www.youtube.com/watch?v=XECtg0w YKk>
- **Baba Black Sheep:** <https://www.youtube.com/watch?v=CRHvTTOR8Ns&t=1s>
- **I can see a Rainbow:** <https://www.youtube.com/watch?v=4g0NbaukkQc>
- **Five Little Speckled Frogs:** <https://www.youtube.com/watch?v=ziGG L9C12o>
- **I’m a Spring Chicken:** [Video Link](#)
- Please encourage your child to dance, sing along and shake/bang their instruments. If you know/ learn the words, sing along too to make this a fun and exciting experience!
- Use puppets/teddies/toy animals as props to enhance the experience.
- Can you change the volume? “Let’s sing this song very quietly” (whisper), “Shall we sing this song really loudly?”

**Activity review:**

- Ask your child if they have enjoyed the activity.
- “Which song did you like the most?” “Which song would you like to sing again?”
- Can you change the lyrics and sing about a different animal?

**Additional ways to support your child:**

Encourage your child to copy the actions and model key words from the lyrics.

**Extension:**

Can you perform a song for your family? Or even perform a song for your extended family on a video call?