

# Individual Activity Lesson Plan

<b>Date:</b> 30 <sup>th</sup> March 2020	
<b>Activity Title:</b> Tulip Art – Fork Printing	
<b>Learning Intention:</b> <u>Physical Development: Moving and Handling</u> To show control when using forks to make marks.	<b>Activity Overview:</b>  The children will create their own colourful garden of tulips using forks and paint.
<b>Links to EYFS:</b> <u>Physical Development: Moving and Handling</u> To show control in holding and using mark-making tools.	
<b>Equipment:</b> <ul style="list-style-type: none"> <li>• Paper/card to paint onto</li> <li>• Forks</li> <li>• Paint brush</li> <li>• Different coloured paint</li> <li>• Large flat plate/newspaper sheet/tray</li> </ul>	<b>Key vocabulary:</b>  grow, petal, flower, colourful, stem, leaf, tulip, print, stamp, spring, season, colour names, fork, hold.
<b>ACTIVITY IMPLEMENTATION (including key question)</b>	
<b>Introduction:</b> <ul style="list-style-type: none"> <li>• Show your child a picture of a tulip and discuss the different parts of the flower.</li> <li>• Look up different types of flowers, of various colours.</li> </ul>	
<b>Main Activity:</b> <ul style="list-style-type: none"> <li>• Explain that they will be creating their own tulips using a fork and paints.</li> <li>• Pour small drops of each of the paint colours onto a large flat plate/newspaper sheet/tray. Try to leave space in between each colour to prevent the colours from mixing. Involve your child by asking questions such as “Could you pass me the yellow paint?” “Do you know what colour this is?”</li> <li>• Model how to dip the fork into the paint and press down firmly to ensure both the base and the prongs of the fork get covered in paint. Make sure you explain what you are doing as you do it. For example, “First, we will dip the fork into the red paint and push it down to make sure it is all covered in paint. Now, we will put the fork onto the paper and push down. Look what’s happened! We have made a beautiful tulip. Shall we try a different colour? What colour would you like to use next?”           <ul style="list-style-type: none"> <li>➤ Watch the video explanation of the activity on the school portal.</li> </ul> </li> </ul>	
<b>Activity review:</b> <ul style="list-style-type: none"> <li>• Can your child name any parts of a flower, e.g “petal”, “stem”?</li> <li>• Can they repeat any words, e.g. “seed”, “grow”, “water”, “sun”?</li> <li>• Show your a video of the growth of a flower: <a href="https://m.youtube.com/watch?v=Avrbtt7izP4">https://m.youtube.com/watch?v=Avrbtt7izP4</a></li> </ul>	
<b>Additional ways to support your child:</b>  Support your child as they make the marks and repeat the process of putting the fork into the paint and printing onto the paper so that s/he can then have a go at doing it too.	<b>Extension:</b>  Can your child use simple sentences? Ask him/her questions such as: “What colours do you see?”, “What do we use a fork for?”, “Can you use a fork to feed yourself?”  Challenge your child to paint the stem using green paint and a paintbrush.

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