

# Individual Activity Lesson Plan

<b>Date:</b> Wednesday 1 <sup>st</sup> April 2020	
<b>Activity Title:</b> Making Aliens – Story: Aliens Love Underpants	
<b>Learning Intention:</b> To begin to hear initial letter sounds and join in with alliteration activities.	<b>Activity Overview:</b> make up nonsense alien names, using alliteration.
<b>Links to EYFS:</b> Literacy: Writing: To begin to hear initial letter sounds.	
<b>Resources:</b> - pen/pencil - paper -Lecky’s Friend Resource Sheet -Alliteration Video link: <a href="https://www.youtube.com/watch?v=y-koivS_ah0">https://www.youtube.com/watch?v=y-koivS_ah0</a> -Alliteration Game link: <a href="http://www.crickweb.co.uk/Early-Years.html">http://www.crickweb.co.uk/Early-Years.html</a> -	<b>Key vocabulary:</b> real words, alien words, alliteration, initial sounds, same, different, hear.
<b>ACTIVITY IMPLEMENTATION (including key questions)</b>	
<b>Introduction:</b> *Introduce your child to the term alliteration. Explain that today they will be learning about alliteration. <i>Alliteration is when words start with the same sound. For example if I say: ‘Big brown bear bought a book’, I’ve used alliteration, because most of the sounds in my sentence start with a ‘b’ sound. Repeat the sentence.</i> *Watch the <a href="#">video link</a> above to learn more about alliteration.	
<b>Main Activity:</b> *Before you start the activity, think of some strange alien names (write them down as a reminder). The alien names must be strings of nonsense words starting with the same initial sound, for example: <p style="text-align: center;">Ping pan poo pop Mig mog mully mo, Fo fi fandle fee</p> *Look at the picture of the alien below. Invite your child to think of name for the alien. Encourage them to use alliteration. -Ask: * <a href="#">What’s the strangest name you can think of?</a> * <a href="#">If you could change your name into an alien one, what would your alien name be?</a> *Follow the <a href="#">link above</a> to access an Alliteration Game – Lecky’s Friends. (Use the resource sheet for inspiration) *Follow the instructions to make an alien. Give each alien you create a name using alliteration. *If you have a printer available, print out the aliens you have created and make a home gallery! Display all of your wonderful aliens and their strange names!	
<b>Challenge:</b> *Provide creative materials for your child to create on the aliens they have designed on the computer in real life (use junk/recycled materials and any art resources you have available).	
<b>Additional ways to support your child:</b> -This is a challenging concept. If your child is finding it tricky, support them by emphasising the initial sound of an alien’s name and repeating lots of examples aloud.	<b>Extension:</b> -Read and learn the poem below. Can you hear which words start with the same sounds?

### Phase 1: Making aliens

To accompany the 'Making aliens' activity as specified on page 21 of the CFE's 'Letters and Sounds' publication.

What would you call this alien?



My name is

---

---



An Annoyed Astronaut

An annoyed astronaut wanted to go to space.  
He saw, sparkling stars shining in the sky.  
There is a gleaming glow coming from the moon.  
He asked himself,  
Do angry aliens really exist?  
Do they live on marvellous Mars?  
I don't believe so.

