

# Individual Activity Lesson Plan

<b>Date:</b> Monday 30 <sup>th</sup> March 2020	
<b>Activity Title:</b> Animal Movements	
<b>Learning Intention:</b> To develop an understanding of simple concepts and opposites.	<b>Activity Overview:</b> The children will follow instructions and move like different animals.
<b>Links to EYFS: (CL)</b> Developing understanding of simple concepts (e.g. big/small)	
<b>Equipment:</b> <ul style="list-style-type: none"> <li>• template with animal movements flashcards (print and cut out the flashcard beforehand)</li> <li>• enough space to move around</li> </ul>	<b>Key vocabulary:</b> gazelle, sloth, lion, mouse, frog, dolphin, giraffe, ant, elephant, butterfly, fast, slow, loud, quietly, high, low, tall, tiny, hard, softly
<b>ACTIVITY IMPLEMENTATION (including key question)</b>	
<p><b>Introduction:</b></p> <ul style="list-style-type: none"> <li>• Watch and listen to the story <i>How Does It Protect Itself?</i> with your child.</li> <li>• Talk about the animals from the story and discuss the different ways they protect themselves (e.g. gazelles run fast, chameleons change colours, racoons stay still).</li> </ul> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>• Show your child the animal movement flashcards and talk about what animals they can see, how they move and/or what sounds they make.</li> <li>• Encourage your child to use descriptive vocabulary such as giraffes neck stretches tall, frog jumps high, elephant stomps hard, lion roars loudly.</li> <li>• Tell your child that you will be telling them how to move and encourage them to follow your instructions.</li> <li>• Read/show the flashcards to your child and encourage them to do the movements/sounds as instructed.</li> </ul> <p><b>Challenge:</b> Invite your child to have a look at the cards and match the opposites (e.g. loud lion – quiet mouse, fast gazelle – slow sloth)</p>	
<b>Additional ways to support your child:</b> Read the instructions and model the movements so your child can join/copy you.	<b>Extension:</b> Ask your child to think of other animals and their movements/sounds. Invite them to give you instructions and imitate the sounds/movements together.