

Individual Activity Lesson Plan – Alines love underpants

Date: Wednesday 1st April 2020

Activity Title: Playdough Aliens

Learning Intention: to show control when using a range of materials to create an effect.

Links to EYFS: Physical Development: Moving and handling: Handles tools, objects, constructions and malleable materials safely with increasing control.

Resources:
-Brightly coloured playdough (or watch and follow the video link to make your own playdough:

<https://youtu.be/oAIAm6BF0fs>)

-Googly eyes/buttons/sequins
-Pipe cleaners/straws
-Pasta (and any other resources you have available)

Activity Overview: Use a selection of construction and malleable materials to create an alien.

Key vocabulary: Mould, create, make, squeeze, pinch, aliens, pipe cleaners, describe, hold, playdough, copy, try, same different.

ACTIVITY IMPLEMENTATION (including key questions)

Introduction:

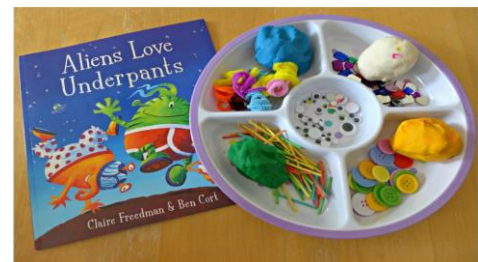
- *Remind your child of today's focus story or reread the story: Aliens Love Underpants by Claire Freedman.
- *Look at the pictures of the aliens in the story and encourage your child to describe their features.

Main Activity:

- *Explain that you are going to create an alien from the focus story.
- *Model making the alien, whilst verbalising your thinking.
- 'I'm going to start by making it's body, then adding 3 legs, 4 googly etc...'*
- *Can you describe the alien I've made?
- Is this alien the same as the one in the story?
- *How is it the same/different?
- *Challenge your child to mould, create and describe their own alien.



- *I wonder which alien you will make?
- *Will it have 3 eyes and 4 legs?
- *Can you describe what you've made?



Challenge:

Give your child specific instructions to make a given alien e.g. 'I'd like you to make an alien with 3 legs, 1 arm and 4 eyes.' Swap over roles and invite them to give you instructions. Allow them to check the alien you have made and give feedback, as though they are the teacher.

Additional ways to support your child:

Create an alien and then invite your child to copy it. Verbalise your thinking and encourage your child to do so too.

Extension:

Challenge your child to use the resources you have available to create a pair of underpants for one of the aliens.