

# Individual Activity Lesson Plan

<b>Date:</b> Tuesday 7 <sup>th</sup> April 2020	
<b>Activity Title:</b> Things I Can Do Now	
<b>Learning Intention:</b> To realise how much has been achieved and to understand that we must always 'keep trying'.	<b>Activity Overview:</b> Think about the things that you can do now, that you could not do before.
<b>Links to EYFS:</b> <b>Personal, Social and Emotional Development:</b> <ul style="list-style-type: none"> <li>• Can describe self in positive terms and talk about abilities.</li> <li>• Confident to speak to others about own needs, wants, interests and opinions.</li> </ul> <b>Communication and language:</b> <ul style="list-style-type: none"> <li>• Uses language as a powerful means of widening contacts, sharing feelings, experiences and thoughts.</li> <li>• Uses a range of tenses</li> </ul>	
<b>Resources:</b> <ul style="list-style-type: none"> <li>• Printed out template – Things I Can Do Now (if printer is unavailable, use the computer directly to show the pictures)</li> </ul>	<b>Key vocabulary:</b> Before, now, yet, keep trying, do, did, can, could, couldn't. Present/past verbs.
<b>ACTIVITY IMPLEMENTATION (including key questions)</b>	
<b>Introduction:</b> <ul style="list-style-type: none"> <li>• Talk to your child about Gerald the giraffe and how he never gave up and kept on dancing, even though other animals made fun of him.</li> <li>• Show your child their old photographs. Use the opportunity to talk about what they were like when they were a baby/toddler, things they used to do or could not do then. Discuss the new things they have learnt or achieved since then.</li> </ul> <p>*"Look, here you are trying to ride your scooter for the first time. You fell at the beginning but then you practised and now you never fall and are super-fast."</p>	
<b>Main Activity:</b> <ul style="list-style-type: none"> <li>• Using the printed template, go with your child through all the different situations. Let them describe the pictures and give them enough time to think over their answers.</li> <li>• Stick the pictures in the 'Before I did' and 'Now I can' boxes accordingly.</li> </ul> <p>*Can you use the toilet now? – Yes. *Before you learnt how to use the toilet, what did you wear?" – I wore nappies.</p> <ul style="list-style-type: none"> <li>• In case your child replies using the verb in the incorrect tense, role model the sentence for them, using the correct form of the verb. For instance, your child says "I weared nappies", correct them by saying, "That's right, you wore nappies."</li> <li>• If your child cannot complete some of the situations, use it as a great opportunity to encourage them to keep trying and practising. Talk about persistence and positive thinking.</li> </ul> <p>*You can't jump <u>yet</u>, but with lots of practise, soon you will.</p>	
<b>Challenge:</b> <ul style="list-style-type: none"> <li>• Challenge your child to put into practice some of the situations they can now do.</li> </ul> <p>*Can you put your shoes on? *Can you eat all by yourself today?</p>	

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**Additional ways to support your child:**

Focus on the things that your child can do and reassure them that they can always ask for help if needed. Ask your child what they would like to learn to do and support them in achieving it (e.g. taking off a jumper).

**Extension:**

Learn a new song 'Yes, I Can' and explore what some of the animals can and cannot do.

Follow the link below to listen to the song:

<https://www.youtube.com/watch?v=Ir0Mc6Qilo>