

Individual Activity Lesson Plan

Date: Monday 20th April 2020

Activity Title: Animal Habitats – Land, Water or Air

Learning Intention:

- Talk about and distinguish the differences between animals and their environments.

Links to EYFS:

Understanding the World:

- Can talk about some of the things they have observed such as plants, animals, natural and found objects.

Communication and Language:

- Uses language as a powerful means of widening contacts, sharing feelings, experiences and thoughts.
- Beginning to use more complex sentences to link thoughts (e.g. using and, because).

Activity Overview:

Explore all the different ways animals move around in their environment.

Resources:

- Printed out Animal Habitats Template (If the printer is unavailable, create your own landscapes by drawing/painting or using building blocks and animal toys you have at home.)
- Scissors

Key vocabulary:

Polar, arctic, animals, sky, fly, wings, land, ice, forest, snow, fur, cold, sea, ocean, water, fins, swim.

ACTIVITY IMPLEMENTATION (including key question)

Introduction:

- Read the story of the day *Where Snowflakes Fall* and talk with your child about different types of animals that they remember from the story.
- Introduce the three different scenarios where animals can be found – in the sky, on land, or under the sea.

*Do you remember any animal from the story that can fly?

*Where can you see it flying?

*What about polar bears? Where do they live?



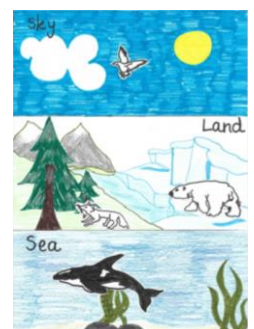
Main Activity:

- Show your child all the animals on the template.
- Let them name the animals and provide names for those they are not familiar with.
- Talk about the animals, discuss their specific features, encourage your child to give you as much information about the animals as they have.
- One at the time, ask your child to place the animals in the correct environment.

*The orcas use their fins to help them swim. Can you find the fins on the orca's body?

*Penguins are birds, but did you know they can't fly! But they love swimming.

*How do puffins fly? – They use their wings.



Challenge:

- Ask your child to draw their favourite polar animal.
- Use the black and white template to colour in and draw your own animals.
- Learn more about Arctic animals by downloading the app **MarcoPolo Arctic**. It is a great game where you can create an Arctic world, complete puzzles and learn facts about the different polar animals.

Individual Activity Lesson Plan

Additional ways to support your child:

Use the book or story video as guidance for your child to match animals to their environments.

You can also find the story through this link:

<https://www.youtube.com/watch?v=rcvr5m2yOng>

Extension:

Ask and help your child to think about other animals that live in the different environments, such as sharks in the sea.