Individual Activity Lesson Plan



| Date: Tuesday 28 th April 2020 Activity Title: Chicken Licken | |
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| | |
| • To sequence the story of <i>Chicken Licken</i> . | Actively listen to a story and |
| Links to EYFS: Literacy: | retell it in the correct order. |
| Beginning to be aware of the way stories are structured. | |
| Listens to stories with increasing attention and recall. | |
| Resources: | Key vocabulary: |
| Storybook Chicken Licken (if you don't have the book, use the | Sequence words – Once upon a |
| following video link: | time, one day, first, then, after |
| https://www.youtube.com/watch?v=kw-3FGH-hQ8) | that, later, suddenly, finally, in |
| Printed out template with the characters from the story (optional) | the end. |
| 3 – 4 animal toys as additional characters to the story (challenge) | |

ACTIVITY IMPLEMENTATION (including key questions)

Introduction:

- Sit in a comfortable position with your child and show them the front cover of the book.
- *What can you see in the picture?
- *Can you name the animals?
- *What do you think the story is going to be about?

Main Activity:

- Explain to your child that you are going to read/watch the story together.
- Once you have finished reading/watching the story, encourage your child to retell the story to you. They can do it from memory, with the help of the illustrations or you can print and cut the animals, attached at the bottom of the lesson plan, as props.
- Support your child in using sequencing words such as: one day, first, then, later, after, it the end.
- *What happened at the beginning?
- *Why did Chicken Licken want to go to the King?
- *Which animal did Chicken Licken meet first/last?
- *Who did he meet after? And then?
- *How many animals did Chicken Licken meet on the way to the King? Can you name all of them?
- *What happened at the end of the story?

Challenge:

• Gather 3 or 4 animal toys and tell your child that these are other animals that Chicken Licken met on the way to the King. Invite your child to name the animals following the rhyming pattern like in the story. Have fun creating funny names!



Additional ways to support your child:

Support your child by encouraging them to use the picture cards to sequence the story.

Extension:

Invite your child to make up their own story using toys as props. Take turns in telling the story.

Once upon a time, there was... Then, she met...

Suddenly... In the end, they...

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