## **Individual Activity Lesson Plan**



Date: Thursday 23<sup>rd</sup> April 2020 Activity Title: I Heard It From... **Learning Intention: Activity Overview:** • To listen to a story with attention and join in with repeated phrases. Actively listen to a story and retell a part of the story using Links to EYFS: props. **Communication and Language:** • Listens to stories with increasing attention and recall. • Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. Literacy: • Describes main story settings, events and principal characters. **Resources: Key vocabulary:** • The book of the day – *Tiddler* by Julia Donaldson (find a copy of the Story, happens, next, who, where, heard, who, next, tell, book within the templates)

#### **ACTIVITY IMPLEMENTATION (including key question)**

#### Introduction:

- Watch the story video or read the story *Tiddler* by Julia Donaldson with your child.
- Show them the front page and ask them questions to gain their attention for the story.
- \*Shall we read *Tiddler*?
- \*I wonder what the story might be about. What do you think?
- \*What animals can you see?
- \*Where do you think Tiddler is?

Tiddler story telling video
Template – I Heard It From...

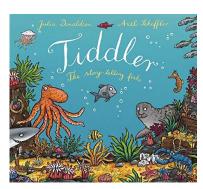
### **Main Activity:**

- After reading the story, gather all the animals from the sequence "I heard it from..." You can print the first page from the provided template or show it to your child on a screen where they can point.
- Start reading the sentence for your child, waiting for them to say the repeated phrases and the correct animal coming next.
- \*I heard it from a...
- \*Where did the shrimp hear it?
- \*Who told the shrimp?
- \*Which animal is next?

#### **Challenge:**

Ask your child to act out, pretending to be Tiddler being late and give you an excuse for being late. They can make up their own story or use one of Tiddler's excuses.

# Additional ways to support your child: After reading each sequence, ask your child to match the correct sea creature. Support your child to keep his/her attention on the story. Extension: Encourage your child to place Tiddler's adventure on his way back home in the correct sequence.



told, said, sea animals.