

# Individual Activity Lesson Plan

<b>Date:</b> Tuesday 28 <sup>th</sup> April 2020	
<b>Activity Title:</b> Baby Farm Animals	
<b>Learning Intention:</b> <ul style="list-style-type: none"><li>To learn names of baby farm animals and match them to their parents.</li></ul>	<b>Activity Overview:</b> Learn the names of baby farm animals and match them to their parents.
<b>Links to EYFS:</b> <b>Communication and Language:</b> <ul style="list-style-type: none"><li>Learns new words very rapidly and is able to use them in communicating.</li></ul> <b>Understanding the World:</b> <ul style="list-style-type: none"><li>Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.</li><li>Can talk about some of the things they have observed such as plants, animals, natural and found objects.</li></ul>	
<b>Resources:</b> <ul style="list-style-type: none"><li>Printed out template – Baby Farm Animals (if a printer is unavailable, bring it up directly on a device)</li><li>Pencil/Crayon</li></ul>	
<b>Key vocabulary:</b> Pig – piglet, horse – foal, cow – calf, hen – chick, sheep – lamb, duck – duckling.	
<b>ACTIVITY IMPLEMENTATION (including key questions)</b>	
<b>Introduction:</b> <ul style="list-style-type: none"><li>Read/watch the story of the day <i>Chicken Licken</i>.</li><li>Have a discussion with your child about the animals that Chicken Licken met on his way to the King.</li><li>Ask your child to name other animals that we can find living on the farm.</li></ul>	
<b>Main Activity:</b> <ul style="list-style-type: none"><li>Explain to your child that they are going to help farm animals to find their babies, who are hiding behind grass.</li><li>Show your child the printed template and look at the adult animals first.</li><li>Talk together about the animals, name and describe them, let your child tell you about the animals as much as they can.</li></ul> <p>*Do you know this animal? What is it called?</p> <p>*I wonder what noise it makes.</p> <p>*Which farm animal is your favourite?</p> <ul style="list-style-type: none"><li>Next, model the activity for your child, drawing a line between the matching animals.</li></ul> <p>*Oh no, Mummy Pig is very sad because she can't find her baby. Where's her little baby? Look, here it is! Let's draw a line to match them together. Do you know what we call a baby pig? Yes, it's called a piglet.</p> <ul style="list-style-type: none"><li>Encourage your child to continue with the activity independently.</li></ul> <p>*How do you know this is the sheep's baby?</p> <ul style="list-style-type: none"><li>Teach them the proper names of the baby animals if needed.</li><li>Once your child has finished the task, go through the names of the baby animals again.</li></ul> <p>*Do you remember what we call a baby cow?</p> <p>*Can you show me where a duckling is?</p>	
<b>Challenge:</b> <ul style="list-style-type: none"><li>Invite your child to draw/paint/make out of playdough their favourite farm animal and it's baby.</li><li>Read a non-fiction book about farm animals or search on the Internet to find out more about them.</li></ul>	

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- Use blocks to build a farm and pretend to be farmers looking after animals.
- Download an app *Farm Animals for Kids* and learn more about farm animals by listening to their sounds, completing puzzles and playing games.

### **Additional ways to support your child:**

Allow your child enough time to think through which two animals match. If they find it tricky, give them an option of two animals to choose from. Name the babies for your child and let them point at the correct animals.

### **Extension:**

Learn with Eva more about farm animals, where they live on the farm, what they eat and what they give us by watching the following video link:

<https://www.youtube.com/watch?v=SealG38le60>