

# Individual Activity Lesson Plan

**Date:** Monday 20<sup>th</sup> April 2020

**Activity Title:** Shape Penguins

**Learning Intention:**

- To be able to recognise shapes and use them in play.

**Links to EYFS: Mathematics: shape:**

- Shows an interest in shape and space by playing with shapes or making arrangements with objects.

**Activity Overview:**

Use a variety of resources and shapes to create penguins.

**Resources:**

- White paper sheet
- Black paper
- Orange paper
- Black paint
- Orange paint
- Paint brush
- Scissors/child scissors
- Glue
- Black pen/pencil
- Ruler

**Key vocabulary:**

Coloured paper, paint, scissors, shape, circle, square, rectangle, oval, triangle, hexagon, penguin, cut, glue stick, paint.

## ACTIVITY IMPLEMENTATION (including key questions)

**Introduction:**

- Read or listen to the story *Where Snowflakes Fall*.
- Talk with your child about the polar animals they can find in the story.

\*What was your favourite animal from the story? Why?

\*What does it look like?

**Main Activity:**

- Make all the resources ready for your child to use. If you have no black/orange paper, you can use a basic paper sheet and paint it using black/orange paint (allow time to dry).
- Show your child the resources and explain what you are going to do.
- Show them the attached step-by-step photo instructions as an example of what they will be making and what it might look like.
- Use a pen/pencil and a ruler to draw shapes on the black paper. Draw a triangle, circle, square and hexagon.
- Use the white paper for a square, oval, hexagon and circle (one big circle and eight small one). The white shapes should be smaller than the black ones.
- Use the orange paper for small triangles.
- Cut out all the shapes.
- Let your child choose what shapes they want to use to create their penguin.
- Let them use a glue to stick all shapes together.
- At the end, use a black pen to draw penguin's eyes.



**Challenge:**

Ask your child questions such as:

\*What shapes did you use?

\*Can you name all of the shapes?

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- \*Which shape is your favourite?
- \*Can you find any of the shapes in your room?

**Additional ways to support your child:**

Show your child the step-by-step instructions so they have a clearer understanding of what is expected from them. Make your own penguin as an example for your child to follow.

**Extension:**

Invite your child to cut the shapes out independently. Ask your child to find shapes in their room (e.g. the door is the shape of a rectangle).