

# Individual Activity Lesson Plan

<b>Date:</b> Tuesday 7 <sup>th</sup> April 2020	
<b>Activity Title:</b> Animals Out of Shapes	
<b>Learning Intention:</b> <ul style="list-style-type: none"><li>To create animals out of different shapes.</li></ul>	<b>Activity Overview:</b> use various shapes to create African animals.
<b>Links to EYFS:</b> <b>Mathematics: Shape:</b> <ul style="list-style-type: none"><li>Notices simple shapes and patterns in pictures.</li><li>Uses shapes appropriately for tasks.</li><li>Selects a particular named shape.</li></ul> <b>Physical Development:</b> <ul style="list-style-type: none"><li>Uses one-handed tools, such as scissors.</li></ul>	
<b>Resources:</b> <ul style="list-style-type: none"><li>Printed out template – Animals Out of Shapes (if printer is unavailable, draw your own shapes using our template as an example)</li><li>Scissors</li><li>Glue</li><li>Junk modelling materials (challenge)</li></ul>	<b>Key vocabulary:</b> zebra, giraffe, monkey, circle, oval, square, rectangle, diamond, triangle.
<b>ACTIVITY IMPLEMENTATION (including key question)</b>	
<b>Introduction:</b> <ul style="list-style-type: none"><li>Talk with your child about the animals from the story <i>Giraffes Can't Dance</i>. Talk about their appearance, colour and body parts.</li></ul> <p>*Do you remember which animal was black and white?</p> <p>*Which animal had a long tale and was swinging on the trees?</p>	
<b>Main Activity:</b> <ul style="list-style-type: none"><li>Get your templates ready and explain to your child that they are going to create African animals by only using different shapes.</li><li>Look together at the first animal of their choice and encourage them to name the shapes they can see.</li></ul> <p>*What does monkey's head look like? Does it remind you of any shape?</p> <p>*Do you know the name of this shape?</p> <p>*Can you show me a bigger/smaller circle?</p> <ul style="list-style-type: none"><li>After naming the shapes, tell your child that now they need to cut out the shapes.</li><li>Take the time to explain how important it is to use scissors safely.</li><li>If needed, model how to hold and use scissors safely first.</li><li>Encourage your child to be as independent as possible to have a go to cut out the shapes.</li><li>Once the shapes are cut out, invite your child to use them to create their animal, using the provided template as an example.</li></ul> <p>*What are you going to use this square for?</p> <p>*Where do you want to stick the triangle?</p> <p>*What is this shape called?</p> <ul style="list-style-type: none"><li>Use glue to stick the shape pieces together to make an animal.</li><li>Model the language: <i>This is tricky, but I'm going to keep trying; let's do it together!</i></li></ul>	

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## Challenge:

- Encourage the development of your child's Growth Mindset by giving them more challenging/different pictures to cut out (this could be images from an old magazine).

## **Additional ways to support your child:**

Support your child by holding the scissors while they cut. If they are really struggling you could say "You can't do it, yet. It's something we will keep practising" and you cut out the shapes for them. It's important that your child does not become fearful or discouraged by the learning experience. Encourage the development of fine motor skills by letting them make snips in paper instead.

## **Extension:**

Encourage the development of using one handed tools by cutting out shapes and using their imagination to put things together. You and your child could make a zebra, monkey or giraffe out of junk modelling, using the inside of the kitchen roll, black marker, glue and colourful paper.

