

Individual Activity Lesson Plan

Date: Tuesday 28 th April 2020	
Activity Title: Paper Plate Chicken	
Learning Intention: <ul style="list-style-type: none"> To follow instructions to create a paper plate chicken. 	Activity Overview: Explore paint and create a chicken using a paper plate and handprints.
Links to EYFS: Expressive Arts and Design: <ul style="list-style-type: none"> Experiments with marks. Realises tools can be used for a purpose. Physical Development: <ul style="list-style-type: none"> Uses one-handed tools such as scissors. 	
Resources: <ul style="list-style-type: none"> Paper plate (or a circular shaped piece of card/paper) Yellow and orange paint (for a traditional chicken) Paint brush White and orange paper Scissors Googly eyes (or a marker to draw) 	Key vocabulary: Chicken, paper plate, paint, follow the instructions, first, then, in the end.
ACTIVITY IMPLEMENTATION (including key questions)	
Introduction: <ul style="list-style-type: none"> Talk to your child about the animals from the story of the day: <i>Chicken Licken</i>. Ask them to describe the animals. <p>*Which animals from the story do you remember?</p> <p>*What do they look like?</p> <p>*What colour is Chicken Licken?</p>	
Main Activity: <ul style="list-style-type: none"> Explain to your child that they are going to create a chicken using a paper plate and their handprints. Show your child the attached <i>Paper Plate Chicken Step by Step Instructions</i> as an example of what they will be creating and what it might look like. Gather the resources listed above. First, ask your child to paint the paper plate yellow (or any colour they choose) and let it dry. Using the paint brush and orange paint, support and guide your child to paint their hands. (Your child may want to paint their own hands independently). Encourage your child to spread their fingers apart and firmly press their hands against the white paper. Repeat with the other hand and let dry. These will be used later as chicken's wings. Alternatively, instead of making handprints, your child may prefer to draw around their hands and colour the hand prints orange (or draw on orange paper). Using the scissors and orange paper, support your child to cut out a beak (triangle) and two legs. Once the handprints have dried, cut them out. Finally, assemble and glue your handprints (wings), legs, beak and googly eyes to form a chicken. <p>*What colour shall we use for a chicken?</p> <p>*I wonder what the handprints are for.</p> <p>*How does the paint feel on your hands?</p>	



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- *What shape is the beak?
- *How many legs shall we cut out?
- *What do we need to do next?

Challenge:

- Use your chicken to act out the story of *Chicken Licken*.

Additional ways to support your child:

Make your own chicken first so your child has a clear vision of what is expected from them. Guide them throughout the whole process, verbalising what you are doing and offer as much help as they need.

Extension:

Let your child follow the attached picture instructions and encourage them to be as independent as possible whilst creating their chicken.

Get creative and make other animals using paper plates.

