



Activity Lesson Plan

Willow Class

Date: Tuesday 7 th April 2020	
Activity Title: Handprint Giraffe	
Learning Intention: <ul style="list-style-type: none">To experiment with colours and marks.	Activity Overview: Use paint and your own hand to create a giraffe.
Links to EYFS: Expressive Arts and Design: Media & Materials: <ul style="list-style-type: none">To experiment with colours and marks	
Resources: <ul style="list-style-type: none"><i>Giraffes Can't Dance</i> by Giles Andreae book or printed picturesPlain paper sheetPaint in desired colours (yellow, brown and black if you make a traditional giraffe)Black marker or pen Note: if you don't have paint, check out the other giraffe making craft ideas, on the additional resource sheets).	Key vocabulary: Book, giraffe, paint, handprint, dance, press, pen, marker.
ACTIVITY IMPLEMENTATION (including key question)	
Introduction: <ul style="list-style-type: none">Read or listen to the story <i>Giraffes Can't Dance</i> by Giles Andreae with your child.Talk with your child about the story; ask them to describe the main characters and talk about the actions.	
Main Activity: <ul style="list-style-type: none">Get all your resources ready for your child to use, before you start the activity.Explain to your child that they are going to create a giraffe using their handprint.Let your child decide what colour their giraffe and spots are going to be.Help your child to paint their hand completely and press it on a piece of paper.Next, ask them to use their fingertips to make spots on the giraffe's body.Let it dry for a while.	
	<ul style="list-style-type: none">Once dried, help your child to draw a face on their giraffe.
	
	
<ul style="list-style-type: none">You can show your child a video how to make a handprint giraffe step by step following the link below: https://www.youtube.com/watch?v=WVxhvIE1gkU	
Challenge: <ul style="list-style-type: none">Ask your child questions such as:<ul style="list-style-type: none">*Did you enjoy that story?*What was the story about?*What character did you like the most?	

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*Did you enjoy making your own giraffe?

*Did you enjoy painting your hand?

Additional ways to support your child:

Make your own handprint first for your child to see what is expected from them, explaining step by step what you are doing.

Extension:

Suggest creating a handprint to make other animals from the story.

Follow the links below and be inspired to create a giraffe using different materials:

<https://www.youtube.com/watch?v=rJIT6wmnuMA>

<https://www.youtube.com/watch?v=Q-qIV9AoLNs>

<https://www.youtube.com/watch?v=7YXOH5NAn5k>

<https://www.youtube.com/watch?v=2WcbTf6B300>