

# Individual Activity Lesson Plan

## Easter Sensory Bin

<b>Date:</b> Thursday 9 <sup>th</sup> April 2020.	
<b>Activity Title:</b> Easter Sensory Bin.	
<p><b>Learning Intention:</b> :</p> <ul style="list-style-type: none"> <li>- To select familiar objects by name and to be able to find objects when asked. e.g.: ‘Easter eggs’.</li> <li>- To be able to understand ‘who’, ‘what’, ‘where’ and ‘how’ in simple questions. e.g.: “Where is Bunny?”</li> </ul>	<p><b>Activity Overview:</b></p> <p>Find different objects in a sensory bin related to Easter.</p>
<p><b>Links to EYFS:</b></p> <p><u>Communication and Language:</u> Understanding:</p> <ul style="list-style-type: none"> <li>- To select familiar objects by name and to be able to find objects when asked. 16-26 months</li> <li>- To be able to understand ‘who’, ‘what’, ‘where’, ‘how’ in simple questions. 22-36 months.</li> </ul>	
<p><b>Resources: Please note you can add as many or as few objects as you want for this activity. The more you add the longer your child will spend at the activity selecting and exploring the items. It also gives you more language opportunities.</b></p> <ul style="list-style-type: none"> <li>- Large plastic tub/tray/cardboard box/shoebox.</li> <li>- Cups, spoons, jugs, empty bottles or any pouring resources you have got at home.</li> <li>- Carrots- you can also add any type of vegetable such as ‘broccoli’, ‘leek’, etc.</li> <li>- Flowers (if possible)</li> <li>- Rice, pasta, lentils, beans, chickpeas- or any type of cereal or legume you have got at home. You can mix them or choose the one you want to use.</li> <li>- Printable templates.</li> <li>- Fluffy bunny, chick- you can also use the printable templates or draw some Easter animals on a piece of paper/card.</li> <li>- Plastic eggs. If you do not have any, you can cut the printable eggs attached or cut egg shapes on a piece of card/paper, colour and decorate them. If you did the ‘shaving cream and eggs’ activity, you can also use the coloured eggs you made.</li> <li>- Scissors, piece of paper/card, mark making tools- if you want to make your own Easter egg.</li> <li>- Egg box, pipe cleaner/ribbon/string/shoelace.</li> <li>- Feathers (if it is possible).</li> <li>- Food colouring- any colour (if you want to dye the cereals/legume that you have added).</li> <li>- Magnifying glasses (optional).</li> <li>- Glitter- any colour (optional).</li> </ul>	<p><b>Key vocabulary:</b></p> <p>Easter, Spring, eggs, ‘Easter Bunny’, bunny, ears, flower, basket, carrot, lentils, pasta, rice, chickpeas, chick, feather, feel, touch, smell, pour, colour names, number numbers.</p>
<b>ACTIVITY IMPLEMENTATION (including key questions)</b>	

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### Introduction

- Show the resources to your child and ask him/her to help you to create an 'Easter sensory bin'.
- Tell your child you are working as a team!

### Main Activity:

- Place inside the large plastic tub/tray/cardboard box/shoebox the resources available.
- To create baskets, cut an egg box and attach a pipe cleaner/ribbon/string/shoelace. Then write numbers on the basket as the picture attached (1 to 3/1 to 5/1 to 10).
- Some questions you can ask your child:

\*Who is this?

\*Can you find an Easter egg?

\*What colour is this chick?

\*Where is the pink flower?

\*How does the carrot taste like?

\*Can you count the Easter eggs?

\*How many eggs have you found?

\* What number is this?



### Activity review:

- Provide your child with cups, spoons, jugs, empty bottles or any pouring resources you have got at home and let your child practice his/her pouring/scooping/stirring skills.



### **Support:**

- Role model the name of the resources and encourage your child to repeat them: "egg", "chick", "basket".
- Support your child to use two words together: "green rice", "fluffy bunny".

### **Extension:**

- You could turn this activity into a colour sorting activity. "Can your child put all the items with the same colour in the same group?"