


Individual Activity Lesson Plan

Date: Tuesday 28 th April 2020	
Activity Title: Colour Matching Rings on Fingers	
Learning Intention: To show understanding of simple questions	Activity Overview: Your child will match coloured hoops to the correct coloured hand. Vocabulary will focus on our hands, and fingers, reinforcing that our hands and fingers are a part of our body.
Links to EYFS: <ul style="list-style-type: none"> • Communication and language: Understanding:22-36 months Understands 'who' 'what' 'where' in simple questions. • Communication and language: Understanding:16-26 months Understands simple sentences. • Maths: Numbers: 16-26 months Says some counting words randomly. • Maths: Numbers:22-36 months Selects a small number of objects from a group when asked, e.g. 'please give me two'. • Recites some number names in sequence 	
Resources: <ul style="list-style-type: none"> - Scissors - Ice lolly sticks/straws/pencils/sticks - Card/paper - Blue tack/cellotape/ play dough - Pipe Cleaners/String and Paint 	Key vocabulary: Hands, fingers, thumb, count, 1,2,3,4,5, hold, clap, palm, match, colour, hoop, squeeze, find, look.
ACTIVITY IMPLEMENTATION (including key question)	
Introduction: <ul style="list-style-type: none"> - Ask your child questions and introduce our hands and fingers as body parts: "What do we use our hands for?" "How many fingers do we have?" "How do we clap?" "Can you use your hand to give me a high 5?" - Choose two pieces of coloured paper; the picture below gives an example of blue and orange. - You could free draw two hands; draw around your own hands or draw around your child's hands! As you do this you can count your fingers. - If you would like, laminate them, or cover them in clear contact paper; however, this is not essential. - Stick them to ice lolly sticks or alternative resources could be straws, garden sticks, even pencils. Anything sturdy. - Stand them up using foam or upside-down egg cartons with some play dough or blue tack to help hold the sticks. - Make little rings to fit on the fingers using coordinating pipe cleaners, being sure to tuck away the sharp edges so that your little one does not get poked. If you do not have pipe cleaners, you can tightly fold paper into a spiral tube and colour/paint. You could also paint string and use that. 	
Main Activity: <ul style="list-style-type: none"> - Play! Try by helping your child match the coloured rings to the correct coloured hands as well as identifying fingers and thumbs. You could also count fingers together and sing some finger rhymes while pointing to the coloured hands. - Repeat colour names and reinforce that our hands are part of our body and what they are used for: "Look we are using our hands and fingers to pick up the hoops and put them on the fingers?" "Can you match the blue circle to the blue hand?" "Let's count our fingers.. 1,2,3,4,5. Can you find 5 hoops?" 	
Activity review: <ul style="list-style-type: none"> - You can show your child the video below and encourage them to copy actions and count fingers. - https://youtu.be/3hq2OGaHkMg - Can your child talk about other things they use their hands for? Can they squeeze, clap, catch, pick small objects up with their fingers? 	
Additional ways to support your child: Throughout the activity, you can encourage your child to count their fingers and repeat key words such as 'hands' 'fingers' 'thumb' 'claps'. "Can you show me two fingers?" "Where is your thumb?"	Extension: Think about different nursery rhymes which talk about different parts of our body.

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Please see below

You do not need to print this! It is to show an alternative to ice lolly sticks.

