

# Individual Activity Lesson Plan

## Environmental Sounds- Hearing “Five Senses”

Date: 21<sup>st</sup> April 2020

Activity Title: Environmental Sounds

**Learning Intention:**

Recognises and responds to many familiar sounds.

**Activity Overview:**

Your child will listen to a variety of sounds and try to identify the sounds using a checklist.

**Links to EYFS:**

Communication and Language: Listening and attention: 22-36 months.

**Resources:**

- Your listening ears
- Checklist (attached to this document)
- This YouTube link to the different household sounds:

<https://www.youtube.com/watch?v=9VYCKHMDAg0>

*Please be strongly advised that these are the direct YouTube links and you are responsible for any subsequent content that may appear around the video. A full screen view often minimises other content, but adverts may still pop up along the bottom of the screen.*

**Key vocabulary:**

Listen, ears, sounds, door, scissors, broom, cutlery, moving chair, toilet, hair dryer, telephone, phone, printer, toothbrush, doorbell, Hoover, quiet, loud, noisy.

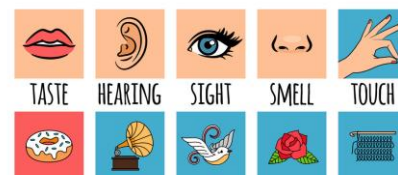
“What can you hear?”  
“Listen carefully”

### ACTIVITY IMPLEMENTATION (including key question)

**Introduction:**

- Explain to your child we have ‘five senses’ (sight, hearing, taste, smell and touch).
- Introduce your child to one of their five senses: **Hearing**.
- Explain that you will be listening to a sound clip of different objects you use in the house. Show your child the checklist of objects that they will be hearing. If you do not have a printer at home, be creative and try to recreate our checklist with a pen and paper.

5 SENSES



**Main Activity**

- Give your child the checklist of objects.
- Sit down with them and play the household sounds (YouTube clip above)
- Pause the clip after every sound and see if your child can recognise the sound by listening (try not to let them see the screen as this will give away the answers)
- There are twelve different sounds for your child to listen to, some harder than others.
- Encourage your child to make a mark next to each household item once they have heard it.



**Activity review:**

Go back through the clip to see which objects your child could identify correctly.

**Additional ways to support your child:**

- Instead of a household environmental sound clip, see if your child can recognise familiar

**Extension**

- Have a think about what other household items you have in your house that makes

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animal sounds using this link:

<https://www.youtube.com/watch?v=4GhEGU0wUc0>

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noises, such as the kettle, the washing machine.

- Play some of the listening games below. These listening games can be played on a minimised screen (no images, just sound). You could watch them before and make a note of what each sound is. Please find the links below.

### **Please find attached links to some listening games for you to do with your child:**

- Listening Game (mixed sounds): [https://www.youtube.com/watch?v=h0Kp\\_J9kvNM](https://www.youtube.com/watch?v=h0Kp_J9kvNM)
- Listening Game (mixed sounds): <https://www.youtube.com/watch?v=vGRKZ-tctvM>
- Guess the sound (20 sounds): <https://www.youtube.com/watch?v=uTNL3WXEexA>
- Guess the sound (20 sounds): <https://www.youtube.com/watch?v=n1m4h79JZso>

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**Please scroll down to the next page to find the environmental household sound checklist to use during the main activity.**

**Door**



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**Printer**



**Broom**



**Telephone**



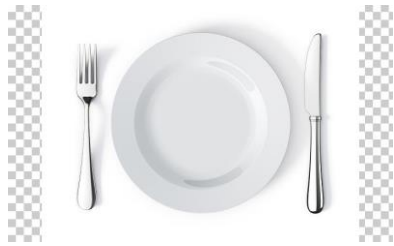
**Toilet**



**Scissors**

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**Cutlery**



**Chair**



**Hoover**



**Door bell**



**Hair dryer**



**Toothbrush**