

# Individual Activity Lesson Plan

## Smelly Flowers- Five Senses- Smell

Date: 23<sup>rd</sup> April 2020

Activity Title: Fragrant Flowers

**Learning Intention:**

To be able to use simple sentences when creating fragrant flowers.

**Activity Overview:**

The children will make their own fragrant flowers, to reinforce the fact that we use our nose to smell.

**Links to EYFS:**

Communication and Language: Speaking: 22-36 months.

**Resources:**

- Scissors
- Paper/card
- Glue
- Hand lotion/ Any kind of lotion with a smell.
- Any coloured paint

**Key vocabulary:**

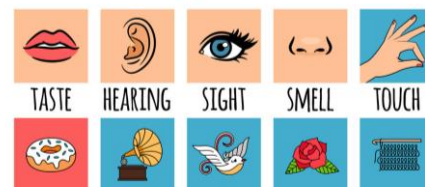
Flower, smell, fragrance, sweet, strong, cut, stick, glue, print, feel, touch, soft, rough, nose, hand, colour names.

**ACTIVITY IMPLEMENTATION (including key question)**

**Introduction:**

- Explain to your child we have ‘five senses’ (sight, hearing, taste, smell and touch).
- In this activity we will use the sense of **smell** “What do we use to smell things?” Can you offer them flowers to smell from your garden and discuss what they smell like? Model using your nose to smell the flowers.
- You can also introduce touch, as they will be feeling the paint: “What do we use to feel/touch things?” “What does the flower feel like?” “Does it feel soft or rough?”

**5 SENSES**



**Main Activity:**

- Explain that you will be making a flower that smells nice!
- Make a flower pattern with a circle for the centre: “What shapes can you see?” “Do you know what shape this is?” “Can you find the petal?”
- Mix the paint your child chose with fragrant hand lotion until the paint smells like the lotion: “What colour is this?” “What does that smell like?”
- Encourage him/her to mix the paint and lotion independently “I like the way you’re mixing them together”
- Paint their hand with the scented paint and place their handprint on the centre circle “Does the paint feel cold or hot on your hand?”
- When it dries, the flower smells like lotion.
- Hang them on the wall and encourage your child to **stop and smell the flowers** as well as reinforcing we use our nose for our sense of smell.



**Activity Review:**

- Can your child think of anything else they would like to make that they can be smell!
- Can your child answer some questions; “What do we use to smell things?” “What did we use that made the flower smell nice?”

**Additional ways to support your child:**

Model how to smell things. Encourage your child to use their nose to smell various things.

**Extension:**

Can your child identify other smells in the environment? e.g. when cooking, in the garden, in the bath.