

Individual Activity Lesson Plan

Fragrant Painting- Five Senses- Smell

Date: 23 rd April 2020	
Activity Title: Fragrant Painting	
Learning Intention: To experiment with colours by adding different smells inside and see how they smell.	Activity Overview: The child will explore his/her smell sense by painting with fragrant paints.
Links to EYFS: Expressive Arts and Design- Exploring and using media and materials: 22-36 months	
Resources: <ul style="list-style-type: none"> ❖ Paint ❖ Paint brushes ❖ Imitation flavours (strawberry, banana, cherry, lemon, etc.)/alternatively you can use essential oils to give a smell ❖ Bowls/plates/trays (for the paint) ❖ Paper 	Key vocabulary: Lemon, strawberry, banana, cherry, smell, fragrant, mix, paint, nose.

ACTIVITY IMPLEMENTATION (including key question)

Introduction:

- ❖ Explain to your child we have 'five senses' (sight, hearing, taste, smell and touch).
- ❖ In this activity we will use the sense of sight and **smell**.
*What do you use to smell?
- ❖ Gather your resources on the table and ask your child to choose the colour paints they want to use.
- ❖ Pour them in the bowls and add the fragrance inside.
- ❖ Let your child mix them and then you can start your painting.

- *What colours do you see?
- *Can you smell the paint?
- *What does it smell like?



Main Activity:

- ❖ Your child can start painting now freely.
- ❖ Invite them to mix the colours and see if they smell any different.

- *Can you tell me about your painting?
- *Does it smell when you put it on the paper?



Activity review:

When your child is done with painting, you can compare the real fruits with the paint fragrances and see if they smell the same.

Additional ways to support your child:

You can also gather the fruits around your activity to help the child picture the smell with the fruit.

Extension:

Observe with your child what happens when mixing colours. What colour are we getting if we mix blue and red?