


Individual Activity Lesson Plan

Date: Wednesday 22 nd April 2020	
Activity Title: Edible Gruffalo Paws	
Learning Intention: To be willing to try new food textures and tastes.	Activity Overview: The children will try making edible Gruffalo paws
Links to EYFS: Physical Development: Health and Self-Care: 16-26 months	
Resources: <ul style="list-style-type: none"> • Tray, bowl, spatula, cup, tablespoon, parchment paper, • ½ cup of milk, 2 cups of sugar, 1 cup of butter, cocoa powder, 4 tablespoons vanilla extract, ¾ cup chocolate chips, 3 cups of quick oats, dried pineapple/white raisins. • The Gruffalo storybook 	Key vocabulary: Mix, pour, brown, put, scoop, tray, Gruffalo, paws, smell, taste, feel, more, less, one, two, three, little, big, lots.
ACTIVITY IMPLEMENTATION (including key question)	
Introduction: <ul style="list-style-type: none"> • Introduce the activity by reading or watching The Gruffalo with your child. Pause at key moments and talk about the Gruffalo’s paws and what they look like. • Explain that you will be making some Gruffalo paws together to eat. • Talk about what ingredients you might need to make some edible paws. 	
Main Activity: <ul style="list-style-type: none"> • Encourage your child to help gather the resources and ingredients together. • First place the sugar, butter, milk and cocoa into a pot. Explain to your child that this part will be dangerous because of the heat so they will have to wait a little – perhaps they could watch the Gruffalo song while you cook the mixture. • Bring the mixture to a boil and cook it for another minute. • Add vanilla, oats, chocolate chips to the mixture and mix thoroughly. • Once cool, scoop up a spoonful and drop it onto parchment paper. • Add claws to the top of the cookies before they cool further. 	
	
Activity review: Once the Gruffalo’s paws have cooled down, allow the child to taste the scrumptious paws. Describe and talk about the taste and texture, and whether your child likes them or not. Praise your child for their effort in making the paws and trying a new texture.	
Additional ways to support your child: Invite your child to help measure out the ingredients where possible and put/pour it into the bowl. Allow your child to scoop, pour, mix and stir with a wooden spoon. Talk about the texture, taste and smell. Perhaps your child is able to observe from a distance whilst you boil and cook the ingredients together. Talk about what you’re doing and what is happening. Whilst you are heating the ingredients your child can mix and play with the oats and other ingredients.	Extension: Invite your child to decorate the paws with dried pineapple and white raisins. Encourage your child to press the fruit into the paws to they sit firmly using their index finger. Put the remaining paws in a bowl and encourage your child to offer them to other members of the family. Support your child in explaining to these family members what they have made.