


Individual Activity Lesson Plan

Date: Wednesday 8 th April 2020	
Activity Title: Save the Panda	
Learning Intention: To show care and concern for living things and the environment.	Activity Overview: Make your own poster about Pandas.
Links to EYFS: Shows care and concern for living things and the environment (Understanding the world).	
Resources: - Colouring pencils or felt tips - Paint - Poster template printout (or create your own template)	Key vocabulary: Panda, habitat, endangered, bamboo, cub, wild chew, cuddly, black, white eucalyptus leaves.
ACTIVITY IMPLEMENTATION (including key questions)	
<p>Introduction:</p> <ul style="list-style-type: none"> Watch the video on Pandas with your child: https://www.youtube.com/watch?v=VNxx8jVEm3I Ask your child these key questions: <ul style="list-style-type: none"> Where do Pandas live? What do Pandas eat? What is the name of a baby Panda? Are there any other baby animals that have the same name? What are Pandas good at? How can we look after Pandas and keep them safe? 	
<p>Main Activity:</p> <ul style="list-style-type: none"> Encourage your child to make his/her own “Save the Panda” poster. Explain the headings on the template. Encourage your child to use their creative skills when drawing their own Panda. Encourage them to add details and think of shapes. Answer the questions on the poster template (follow the support/extension guidance). Decorate the poster to make it look more eye catching in any way you’d like (use any art materials you have available). 	
<p>Activity review:</p> <ul style="list-style-type: none"> Ask your child if s/he can tell you what s/he learnt about Pandas. Ask your child how it makes him/her feel when people destroy the bamboo that the Pandas need to survive? Reflect on ways we can help. 	
<p>Additional ways to support your child: Write in yellow or a light-coloured pen for your child to write on top.</p>	<p>Extension: Encourage your child to use their phonetic knowledge and the letter formation rhymes to write his/her answers in bullet point form.</p>