

Date: Monday 6th April 2020

Activity Title: Painting/Drawing

Learning Intention: To create a piece of artwork based on Charlie	Activity Overview: To use	
Cook's favourite book.	paints/pencils to create a piece	
Links to EYFS: To create simple representations of events, people and	of art linked to Charlie Cook's	
objects.	favourite book.	
Resources:	Key vocabulary: Book,	
Paint, Brushes, Paper, Pencils, Crayons.	Armchair, Paint, Paintbrush,	
	Paper, Design.	

## **ACTIVITY IMPLEMENTATION (including key questions)**

## Introduction:

• Familiarise your child with the image below of Charlie Cook in his armchair and explain that today s/he is going to draw or paint the image.

## Main Activity:

- Looking at the picture, talk with your child about the different shapes that can be seen and used to create your painting/drawing.
- Refer to the image and ask your child to name which colours they can see and use to create their painting/drawing.
- (If you are painting) Encourage your child to mix and create colours they would like to use to represent their painting.
- (If you are drawing) Collect a variety of colours you previously discussed and ask your child to outline where they would like to use each colour.

\*Get creative – draw or paint the image!

## **Key Questions**

- 1. What part of the picture are you going to paint first?
- 2. Which colour do you need?
- 3. What shapes is the chair made up of?
- 4. (Painting) How can you make this colour?

Additional ways to support your child:	Extension:
Demonstrate the activity by painting/drawing a	Draw or paint another picture from the story Charlie
picture of Charlie in his chair reading.	Cook's favourite book.

