


<b>Date:</b> Thursday 9 <sup>th</sup> April	
<b>Activity Title:</b> Easter Cards	
<b>Learning Intention:</b> To Manipulate materials to achieve a planned affect.	<b>Activity Overview</b> To create an Easter celebration card to give as a gift to someone you love.
<b>Links to EYFS:</b> Expressive Arts & Design: Exploring and using Media & Materials.	
<b>Equipment:</b> <ul style="list-style-type: none"> <li>• Glue</li> <li>• A4 paper card (one colour for the background and another for the chicks body – if you don't have yellow, colour white paper with coloured pencils or crayons)</li> <li>• An assortment of different feathers and materials.</li> <li>• Coloured pencils</li> <li>• Children's scissors</li> <li>• Googly eyes (or make eyes by cutting out a small circular pieces of card)</li> </ul>	<b>Key vocabulary:</b> Chick, chicken, card, celebrate, give, receive.
<b>ACTIVITY IMPLEMENTATION (including key question)</b>	
<b>Introduction:</b> <ul style="list-style-type: none"> <li>• Prepare all the items listed above and have them ready and laid out on the table/counter.</li> <li>• Discuss which festivals happen at this time of year.</li> <li>• Explain that one festival celebrated at this time of year is Easter. Easter is a Christian festival which celebrates new life.</li> <li>• Ask: <b>Can you think of any animals which are born at this time of year?</b></li> <li>• Share with your child that s/he will be making an Easter chick card.</li> </ul>	
<b>Main Activity:</b> <ol style="list-style-type: none"> <li>1. Begin by folding the A4 card in half – this is your card.</li> <li>2. Next, cut an oval shape out of the yellow card. - this is the chick's body.</li> <li>3. Use glue to stick the chick's body onto the card.</li> <li>4. Add feathers (or alternative materials) for the wings.</li> <li>5. Add googly eyes and cut a small piece of (orange) paper to create a beak.</li> <li>6. Once you have stuck all of the components onto the card, encourage your child to use their phonetic knowledge to write a message inside.</li> </ol>	
<b>Activity review:</b> <b>What can you tell me about Easter?</b> <b>Where do chicks come from?</b> <b>Can you name any other celebrations?</b>	
<b>Additional ways to support your child:</b> Support your child by modelling how to hold scissors and repositioning his/her hand. Remember that the intention is for your child their control when using materials – focus on the process rather than the outcome.	<b>Extension:</b> Use the pictures below as inspiration. Create a different type of Easter card.

