Individual Activity Lesson Plan

Date: Tuesday 7th April 2020	
Activity Title: Forest Leaf Rubbing	
Learning Intention: To follow directions (to make a lead rubbing)	**Activity Overview:** Explore objects (leaves) in your natural environment and create a leaf rubbing.
Links to EYFS: Communication and Language: Is able to follow directions. Understand the World: Notices detailed features of objects in their environment.	
Resources: - Leaves in a variety of colours and shapes, - Wax crayons - Plain white paper - Masking tape (not essential)	**Key vocabulary:** Leaf, colour, red, green, yellow, orange, brown, pattern, texture, crayon, shape, rub, rubbing.

ACTIVITY IMPLEMENTATION (including key questions)

Introduction:
- Talk to your child about leaves: how they differ in shape and size and how different leaves belong to different trees. (This would be an excellent discussion to have on a daily walk, If possible)
- Discuss the noticeable changes that happen to leaves during different seasons.

'In spring the leaves are nice and green, what happens to them during autumn?'

Main Activity:
- Collect leaves of various shapes and sizes. You can use fresh leaves or dried fallen ones.
- Place a leaf with its bottom side facing up.
- Put a sheet of paper, preferably thin or lightweight, over the leaf.
- Rub the side of a crayon or an oil pastel gently on the area over the leaf. As you do this, you'll see the coloured areas start to take the shape of the leaf.
- Continue until you've rubbed over the entire leaf.
- Remove the leaf from under the paper.

Activity review:
What leaves did we find/ Do you know which tree this leaf belongs to?
How are the leaves similar or different?
What can you see, what's happening?
Which crayons/colours work best?

Additional ways to support your child:	Extension:
Some children may benefit from using larger paper or chunky crayons to help support their grip.	Try and make a repeating pattern using the leaf rubbing method, you could do a repeating colour pattern, red, yellow, red, yellow or big, medium, small.