


# Individual Activity Lesson Plan

<b>Date:</b> Tuesday 7 <sup>th</sup> April 2020	
<b>Activity Title:</b> Monster Gloop	
<b>Learning Intention:</b> To show control when mixing materials and exploring texture.	<b>Activity Overview:</b> Show control when mixing materials to create monster gloop.
<b>Links to EYFS: Physical Development: Moving &amp; Handling:</b> Handles tools, objects, construction and malleable materials safely and with increasing control.	
<b>Ingredients:</b> <ul style="list-style-type: none"> <li>- 2 cups of cornflour</li> <li>- 1 cup of water</li> <li>- two drops of food colouring</li> </ul> <b>Equipment:</b> <ul style="list-style-type: none"> <li>- Large bowl/container.</li> <li>- Wooden spoon</li> <li>- Small containers (recycled yoghurt pots would work well)</li> </ul>	<b>Key vocabulary:</b> Mix, ingredients, stir, feel, texture, sticky, slimy, cold, gooey, smooth.
<b>ACTIVITY IMPLEMENTATION (including key questions)</b>	
<b>Introduction:</b> <ul style="list-style-type: none"> <li>❖ Explain to your child they will be making slimy monster gloop.</li> </ul> <p style="color: red;"><b>I wonder what ingredients we will need for making gloop/slime?</b></p> <ul style="list-style-type: none"> <li>❖ Support your child with gathering the resources listed above.</li> </ul>	
<b>Main Activity:</b> <ul style="list-style-type: none"> <li>❖ Mix the ingredients together in a bowl/container.</li> <li>❖ Encourage your child to mix and play with the gloop before it is completely mixed together, the fun and learning starts here. Explore the texture and talk about what it feels like. (Sticky, slimy, cold and powdery.)</li> <li>❖ Playing with gloop is a wonderful sensory and scientific activity; it will support your child's early understanding of the concept of solids and liquids.</li> </ul>	
	
<b>Challenge:</b> Provide a range of small containers and a spoon. Challenge your child to fill the containers with gloop. Can they transfer the gloop into the containers?	
<b>Additional ways to support your child:</b> If your child does not enjoy engaging with messy play, provide a spoon (or another one-handed tool) so they can access the activity without touching the gloop. Encourage them by using your hands to explore the texture and verbalising your thinking.	<b>Extension:</b> Invite your child to think of other substances which have a similar texture (slimy/sticky). How many different substances can they think of?

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