

Date: Thursday 2nd April 2020

Activity Title: The Best Day Ever!

Learning Intention: To use talk to discuss their abilities, as well as plan ideas for the future.

Activity Overview: Listen to/read the story 'Giraffe's Can't Dance'. Then discuss and draw (map out) a really exciting day.

Links to EYFS:
Listens to stories with increasing attention and recall. (Literacy – Reading)
Beginning to use more complex sentences to link thoughts (e.g. using and, because). (Communication & Language – Speaking)

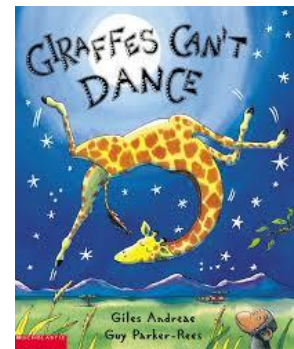
Resources:
Story: 'Giraffe's Can't Dance' by Andreae Giles
Video Link: https://www.youtube.com/watch?v=4UNRduYI_04
Paper
Pencil
Colouring Pencils
RWI Letter Formation Poems

Key vocabulary:
Can, can't, yet, try, fun, happy, goal, achieve, draw, write, label.

ACTIVITY IMPLEMENTATION (including key question)

Introduction:

- Talk to the children about the concept of the story. Explain that you are going to read a story about a giraffe who believes he can't dance, but he doesn't give up, and then something magical happens...



Main Activity:

- Explain that it is story time; your child should be sat in a comfortable position and ready to listen. (This could be indoors or outdoors.)
- If you have the story book available, read it together or follow the link above to watch it.
- Pause the story at different points and ask your child questions, i.e. how is Gerald feeling, are the other animals being kind?
- When you have finished reading/ listening to the story, explain that Gerald had the best day ever and in fact he CAN dance.

- Ask your child: 'If you could plan the best day ever, what would you do?'
- Ask your child to draw a story map of the best day ever; they may start off my drawing the park, then their favourite place to eat. There is no right or wrong answer.



Activity Review:
Did you enjoy reading/listening to the storybook?
Can you tell me 3 things that you can do?
Tell me one thing you can't do yet, but would like to practise?

Additional ways to support your child:
You can support your child by scribing their speech/ annotating the drawings.

Extension:
Segment (sound) out words for your child and encourage them to use their phonic knowledge to write out the words to label their drawing. (Use the RWI letter poems to remind them how to form their letters correctly.)