

Individual Activity Lesson Plan

Magic Boxes- Five Senses- Touch

Date: 24th April 2020

Activity Title: Magic Boxes

Learning Intention:

To use different types of everyday words such as adjectives and nouns.

Links to EYFS:

Communication and Language: Speaking: 16-26 months.

Resources

- Shoeboxes (as many as you would like to use)/tissue box
- Scissors
- Wrapping paper, stickers, mark making tools (to decorate your 'magic boxes')
- Interesting objects to put inside the boxes e.g.: ice, fluffy toy, slime, shelves, pinecones, etc.

Activity Overview:

The children will put their hands inside 'magic boxes'. They will feel the objects in the boxes and will guess what these things could be. In this activity we will use the sense of touch.

Key vocabulary:

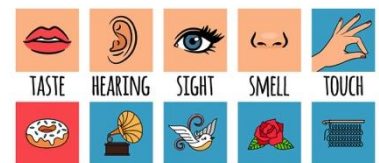
Box, magic, hand, soft, rough, fluffy, bumpy, smooth, scratchy, hard, hot, cold, sharp, squishy, slimy.

ACTIVITY IMPLEMENTATION (including key question)

Introduction:

- Explain to your child we have 'five senses' (sight, hearing, taste, smell and touch).
- In this activity we will use the sense of **touch**. "What do we use to touch things?"
- Gather shoeboxes, as many as you would like to use, and tell your child you are going to make 'magic boxes'.
- Make a hole on one side of the box (a bit bigger than your child's hand)
- Decorate your 'magic boxes' e.g.: You can cover them with wrapping paper and stick different stickers on.
- Without your child seeing you, place the objects in each box. Then your 'magic boxes' will be ready!

5 SENSES



Main Activity:

- Invite your child to guess what objects are inside the boxes. They just need to put their hand inside and touch the objects. "What is in the box?" "Can you guess what it is?" "Is the object big or small?" "You can do it!"
- Encourage your child to use adjectives such as 'sticky', 'cold', 'soft', 'slimy', 'squishy', etc. "What does it feel like?" "Is the object soft or hard?"



Activity review:

Did your child enjoy feeling the texture of the objects?

Did your child use a variety of adjectives to describe the texture of the objects?

Did your child guess what objects were inside the boxes?

Support:

If your child does not want to place their hand inside the boxes, you can use the sensory bags instead, just need a sandwich bag and sensory resources, e.g.: cotton wool, beans, water and glitter, etc.



Extension:

Now it is your child's turn! Let your child find interesting objects around your house. Encourage your child to ask you questions whilst you are touching the objects to guess what they could be.

