

Individual Activity Lesson Plan

Body parts



Date: Thursday 30 th April 2020	
Activity Title: Match the pictures	
Learning Intention: Matches parts of objects that fit together. (UTW)	Activity Overview: Your child will match items of clothing to the correct parts of their body.
Links to EYFS: <ul style="list-style-type: none"> Understanding the World – The World -16-26 months 	
Resources: <ul style="list-style-type: none"> Activity sheet below. If you do not have a printer, you can do this activity using: Scarf Socks Trousers Gloves Hat Sunglasses	Key vocabulary: Match, fit, wear, clothes, body parts, hand, foot, tummy, neck, head, eyes, legs. What part of your body do you wear a.....?
ACTIVITY IMPLEMENTATION (including key question)	
Introduction: *Print out the worksheet below and cut out all the pictures. Test your child to see if they can recognise parts of their body. *Where are your arms? Can you point to your toes?	
Main Activity: <ul style="list-style-type: none"> On one side of the table or floor lay out the pictures of the parts of our body for example, hands, foot, leg etc. On the other side of the table or floor lay out the items of clothing for example, gloves, socks, trousers etc. Start by asking your child to identify one of the body parts, for example you can ask them: *Where is the picture of a foot? <ul style="list-style-type: none"> If your child struggles to identify the picture of their foot, you can always help them by pointing to your child's foot. Once your child has identified this, see if they know from the pictures what they wear on their foot. The aim of this activity is to match all the parts of their body (pictured below) to the different items of clothing (also pictured below) *If you do not have a printer, do not worry. You can do this alternative activity:	
Alternative activity: <ul style="list-style-type: none"> Lay on the floor a variety of different items of clothing. This can be your child's clothes, or your own. Try to lay out items of clothing that go onto different parts of the body for example, a scarf or a tie, a shirt, a pair of socks, trousers, a hat, a pair of sunglasses etc. Test to see if your child knows where different items of clothing belong on their body. *What can you wear on your head? Or *My hands are cold. What can I wear on my hands? <ul style="list-style-type: none"> We know the children in Strawberry enjoy attempting to get themselves dressed, especially after nap time. See if your child can put these items of clothing on themselves. If your child finds this easy, you can have fun by seeing if they know when you put wrong items on parts of your body. Pick up a pair of gloves for example and attempt to put them onto your feet. 	
Additional ways to support your child: <ul style="list-style-type: none"> First, discuss different parts of the body. Use easier items of clothing that your child is more familiar with such as socks and a hat. 	Extension: <ul style="list-style-type: none"> Encourage your child to match the parts of the body with the items of clothing more independently. Use more difficult items of clothing that your child might not wear. For example, a belt, a tie, a necklace or a bracelet.

Individual Activity Lesson Plan

Body parts

