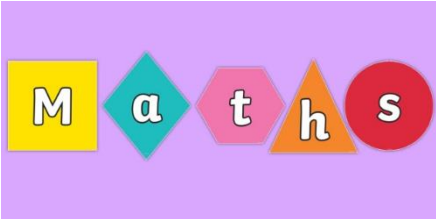


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|---|---|--|
| <p style="text-align: center;"><u>Counting</u></p> <p>*Count forwards and backwards using funny voices (e.g. using a squeaky voice, a robot voice, a low-pitched voice, a voice of royalty, a slow voice etc.)</p> <p>*Start by counting 0-10 forwards and backwards and then try starting at different numbers.</p> <p>*Try crossing a tens barrier to make it challenging e.g. count from 16 -26 forwards and backwards.</p> | <p style="text-align: center;"><u>Singing</u></p> <p>*Sing some of your favourite number songs:</p> <ul style="list-style-type: none"> - 5 Little Speckled Frogs -5 Little Ducks -5 Little Men in a Flying Saucer -5 Little Monkeys Jumping on the Bed. -10 Green Bottles Hanging on the Wall <p>*Use teddies/toys as props to role-play the song.</p> <p>*Use language such as ‘1 more and 1 less’.</p> <p>*Don’t underestimate the importance of the repetition of these simple songs to embed and visualise numbers 1-5. (Numbers 1- 10 form the building blocks of numerical thinking and it is invaluable for your child to have a secure understanding of these numbers.)</p> | <p style="text-align: center;"><u>Pattern</u></p> <p>*Create a repeating pattern using household items.</p> <p>E.g.</p> <ul style="list-style-type: none"> -fruit -toy cars -toy small world animals -clothing items -buttons -beads -building blocks etc. <p>*Create patterns according to colour, size, category.</p> <p>*Create a range of 2 and 3 item repeating patterns.</p> |
| <p style="text-align: center;"><u>Number</u></p> <p>*Gather a set of items (this could be building blocks, small world toys or buttons – it works best if all of the items are the same).</p> <p>*Make physical representations of the calculations below using the items you have chosen and find the answers.</p> <p>2 + 4 =</p> <p>1 + 3 =</p> <p>4 + 2 =</p> <p>3 + 1 =</p> <p>5 + 2 =</p> <p>5 – 4 =</p> <p>3 – 2 =</p> <p>4 – 3 =</p> <p>1 – 0 =</p> <p>2 – 1 =</p> <p>*Use different items if you repeat the activity.</p> | <p style="text-align: center;">Maths Daily Skills Practice (Choose a selection to activities to engage with. You may cross them off throughout the week like bingo or you may choose to do as many as you can every day. Repetition in Early Years is integral to learning.)</p>  | <p style="text-align: center;"><u>Shape</u></p> <p>*Play – ‘A Missing Shape’</p> <ul style="list-style-type: none"> -Find a selection of 2D shaped objects around the house and place them on a tray (if you can’t find a range of shapes, you could cut the shapes out of cardboard). -Take it in turns to take away one of the shapes, whilst the other player covers their eyes. -Encourage your child to describe the features of the shape, as well as naming it e.g. ‘it has three sides.’ |

Numberblocks – Daily Video

Tuesday 21st April 2020 – <https://www.bbc.co.uk/iplayer/episode/b08bzh11/numberblocks-series-1-one-two-three>

Wednesday 22nd April 2020 – <https://www.bbc.co.uk/iplayer/episode/b08d61cv/numberblocks-series-1-four>

Thursday 23rd April 2020 – <https://www.bbc.co.uk/iplayer/episode/b08d630h/numberblocks-series-1-five>

Friday 24th April 2020 – <https://www.bbc.co.uk/iplayer/episode/b08cqt0/numberblocks-series-1-three-little-pigs>

*Watch out for a **'Maths Meeting'** on our Rising 4's YouTube account.

(A Maths Meeting is when key concepts are repeated at a fast pace – children should respond by calling out what they see. This is to consolidate and embed prior learning.)