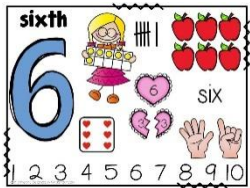
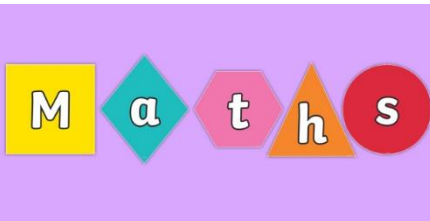


<p style="text-align: center;"><u>Counting</u></p> <p>*Count forwards and backwards using funny voices (e.g. using a squeaky voice, a robot voice, a low-pitched voice, a voice of royalty, a slow voice etc.)</p> <p>*Start by counting 0-10 forwards and backwards and then try starting at different numbers.</p> <p>*Try crossing a tens barrier to make it challenging e.g. count from 16 -26 forwards and backwards.</p> <p>*Try counting in 10's from 0 – 100 forwards and backwards E.g 0, 10, 20, 30 etc.</p>	<p style="text-align: center;"><u>Singing</u></p> <p>*Sing some of your favourite number songs:</p> <ul style="list-style-type: none"> - 5 Little Speckled Frogs -5 Little Ducks -5 Little Men in a Flying Saucer -5 Little Monkeys Jumping on the Bed. -10 Green Bottles Hanging on the Wall <p>-10 in the Bed</p> <p>-1,2,3,4,5 once I caught a fish alive</p> <p>*Use teddies/toys as props to role-play the song.</p> <p>*Use language such as '1 more and 1 less'.</p> <p>*Don't underestimate the importance of the repetition of these simple songs to embed and visualise numbers 1-5. (Numbers 1- 10 form the building blocks of numerical thinking and it is invaluable for your child to have a secure understanding of these numbers.)</p>	<p style="text-align: center;"><u>Sound Pattern</u></p> <p>*Gather a range of musical instruments (use pots and pans and recycled bottle shakers, if you don't have any available).</p> <p>*Create sound patterns. E.g. bang the pot, shake the shaker, bang the pot etc.</p> <p>*Can you think of a way to record the sound pattern? e.g. you could draw symbols or small repeating pictures to represent the patterns you've made.</p>
<p style="text-align: center;"><u>Number</u></p> <p>*How many ways can you represent number 5?</p> <p>-Look around the house and see if can find or create any examples of amounts/groups of 5 (e.g. 5 fingers on a rubber glove or 5 coats hanging on the coat pegs or 5 toy cars).</p> <p>-Then see if you can represent 5 on paper in different ways. Can you draw 5 dots? Can you draw 5 people? Can you write the number 5? Can you stick 5 pompoms on the paper?</p> 	<p style="text-align: center;">28.04.20 (onwards)</p> <p style="text-align: center;">Maths Daily Skills Practice (Choose a selection to activities to engage with. You may cross them off throughout the week like bingo or you may choose to do as many as you can every day. Repetition in Early Years is integral to learning.)</p> 	<p style="text-align: center;"><u>Measure</u></p> <p style="text-align: center;"><u>Weight Walk</u></p> <p>*Gather a selection of soft toys and 2 plastic bags.</p> <p>*Place a toy in each plastic bag and hold one bag in either hand.</p> <p>*Walk around the room holding the 2 bags – this is the weight walk.</p> <p>*Decide which toy is heavier and place it in a pile.</p> <p>*Continue to weigh and sort the toys until you have found the heaviest.</p>

Numberblocks – Daily Video

Tuesday 28th April 2020 – <https://www.bbc.co.uk/iplayer/episode/b08cr0y7/numberblocks-series-1-off-we-go>

Wednesday 29th April 2020 – <https://www.bbc.co.uk/iplayer/episode/b08cr24d/numberblocks-series-1-how-to-count>

Thursday 30th April 2020 – <https://www.bbc.co.uk/iplayer/episode/b08dnngm/numberblocks-series-1-stampolines>

Friday 1st May 2020 – <https://www.bbc.co.uk/iplayer/episode/b08dr1l3/numberblocks-series-1-the-whole-of-me>

*Watch out for a '**Maths Meeting**' on our Rising 4's YouTube account.

(A Maths Meeting is when key concepts are repeated at a fast pace – children should respond by calling out what they see. This is to consolidate and embed prior learning.)