

Individual Activity Lesson Plan

Body parts

Date: 28.04.20	
Activity Title: My Body Puzzle	
Learning Intention: <ul style="list-style-type: none">Attempts, sometimes successfully, to fit shapes into spaces on inset boards or jigsaw puzzles.	Activity Overview: <p>Your child will piece together a cut up photograph of themselves.</p>
Links to EYFS: <ul style="list-style-type: none">Maths-Shape space and measure -16-26 months	
Resources: <ul style="list-style-type: none">An old photograph of your child (which you do not mind cutting up)A flat surfaceGlue	Key vocabulary: <p>Photograph, body, head, legs, feet, arms, stick together, top, bottom, middle, puzzle, pieces. Where does it go? How many pieces do we have?</p>
ACTIVITY IMPLEMENTATION (including key question)	
Introduction: <p>*The children in Strawberry class are always extremely excited when they see a photograph of themselves. *Show your child the photograph of themselves before you cut it up. Cut the photograph into 3 pieces. If the photograph is horizontal cut it into 3 pieces vertically. However, if the photograph is vertical cut it into 3 pieces horizontally.</p>	
Main Activity: <ul style="list-style-type: none">Take a photograph on your phone of the photograph before you cut it up so your child can use it to look at for help if they need it.Place the 3 pieces of photograph puzzle on the floor and encourage your child to piece them back together.Talk about the different parts of their body. <p>*Where is your head/body?</p> <ul style="list-style-type: none">Give your child some glue; this can be either PVA glue or a Pritt stick.Encourage your child to stick the pieces of the photograph back together onto a piece of paper.	
Activity review: <ul style="list-style-type: none">Once your child has stuck the photograph back together you can compare it to the original photograph which you will have taken a photo of on your mobile phone. <p>*Does it look the same/different? *Are the parts of the body in the correct place?</p>	
Additional ways to support your child: <ul style="list-style-type: none">Take a photograph of the photograph on your phone and allow your child to look at it as a guide throughout.If you think your child will find this very tricky, cut the photograph into two pieces instead of 3, as you can always progress onto 3 pieces.	Extension: <ul style="list-style-type: none">Encourage your child to do this activity unaided.Cut the photograph into 5 pieces to make it trickier.Why not try and cut the photograph with wavy lines instead of straight lines.