


# Individual Activity Lesson Plan

<b>Date:</b> Thursday 2 <sup>nd</sup> March 2020	
<b>Activity Title:</b> Let's Have a Tea Party!	
<b>Learning Intention:</b> to seek out others to share experiences.	<b>Activity Overview:</b> role play a tea party/picnic alongside parents or siblings.
<b>Links to EYFS:</b> <ul style="list-style-type: none"> <li>● <b>PSED:</b> Interested in others play. Can express their own feelings.</li> <li>● <b>UTW:</b> Pretend play, imitates everyday actions.</li> <li>● <b>CL:</b> Is able to follow directions. Uses language as a powerful means.</li> </ul>	
<b>Equipment:</b> <ul style="list-style-type: none"> <li>● Pretend role play food and equipment</li> <li>● Picnic blanket</li> <li>● Dollies/teddies</li> <li>● Real food</li> </ul>	<b>Key vocabulary:</b> Name of foods, more, please, thank you, tea, teapot, cake, sandwich, teddies, story, dollies.
<b>ACTIVITY IMPLEMENTATION (including key questions)</b>	
<b>Introduction:</b> <ul style="list-style-type: none"> <li>● Locate an area which is suitable for a tea-party: use either a table or picnic blanket on the floor. Follow your child's interests and gather a selection of pretend foods i.e. plates, cups, pretend cakes, sandwich and teapots.</li> <li>● Provide a small selection teddies or dollies or, if you have a teddy tiger, you could act out the story.</li> </ul>	
<b>Main Activity:</b> <ul style="list-style-type: none"> <li>● Encourage your child to set up the tea-party and take the lead.</li> <li>● Role-play having lots of fun i.e. pretending to make tea or creating a cake or sandwiches and using the questions below to support and extend your child's language skills.</li> <li>● Encourage your child to use their imagination through tasting and describing the pretend food.</li> <li>● Role model actions or language and ask a range of questions:</li> </ul>	
<ul style="list-style-type: none"> <li>*What would you like to eat?</li> <li>*What have you got?</li> <li>*What are you making?</li> <li>*Are we going to have...?</li> <li>*Who is joining us for tea?</li> <li>*Please may I have...?</li> </ul>	
	
<b>Challenge :</b> <ul style="list-style-type: none"> <li>● Provide a small selection of real foods i.e. pre-cut triangle sandwiches with the selection of fillings. Fill a teapot with water so your child can enjoy a real home experience.</li> <li>● For inspiration with sandwich filling options, visit the website <a href="https://www.food.com/recipe/super-sandwiches-for-kids-parties-370697">https://www.food.com/recipe/super-sandwiches-for-kids-parties-370697</a></li> </ul>	
<b>Additional ways to support your child:</b> Role model your actions and language using a variety of questions.	<b>Extension:</b> Encourage your child to act out some scenes from the story <i>The Tiger Who Came to Tea</i> .